

Course Description from

1. Educational institution :
Ancient History of Iraq
2. Course Name/Code :
HAEDH225M10
3. semester/year :
2025-2026
4. Date of preparation of this description:
22-9-2025
1. Number of study hours total 90
Assistant Professor Dr. Jassim
1. Course objectives
1. the historical stages that Mesopotamia went to Introducing the student through in ancient history
2. Providing the student with a set of historical information and concepts about .witnessed by ancient Iraq events the most important
3. to the most important kingdoms that formed in Introducing the student ancient Iraq
4. The student's familiarity with the most important cultural achievements of the .Sumerians, Akkadians, Babylonians and Assyrians
5. Encouraging national and ethical spirit towards professional and research . preparation
2. teaching, learning and assessment methods , outcomes

Cognitive objectives -A .Learn about the Stone Age that preceded the invention of writing in Iraq -١A Learn about the historical eras that Iraq went through, which are (Sumerian, -٢A (Akkadian , Babylonian, Assyrian, Chaldean Identify the most important foreign peoples that tried to control parts of -٣A .Mesopotamia n the ancient Near East, especially Knowledge of international relations i -٤A ‘ between the major civilizations such as the Nile, Anatolia, and Mesopotamia ‘ the most prominent kings who ruled Mesopotamia in those eras identification of omic, social, and identification of the civilizational aspects (religious, econ .scientific) in ancient Iraq
Course specific skill objectives -B -Enabling students to use the methodology of historical research and fact - ١-١B finding Developing students’ ability to manage sound scientific research - ٢B Enabling students to prepare new generations to manage the cultural and - ٣B .intellectual process Enabling students to analyze historical events - ٤B
Teaching and learning methods
noitacifiralc dna noitanalpxE • events lacirotsih yalpsid ot woH • method erutceL • education method-fleS •
Evaluation methods
Homework - Reports - Tests -
Emotional and value goals -C Work within the group effectively and actively ١-C with the ability to work in an priorities Time management and setting ٢-C organized manner others The ability to direct and motivate ٣-C . Cooperation and understanding with students ٤-C
Teaching and learning methods
visits to archaeological sites Discussion, dialogue, lecture and scientific field
Evaluation methods
. Theoretical tests

General and transferable skills (other skills related to employability and – D
.(personal development

which is the process of teaching a group of students and) Application 1–D

.(providing them with historical information

. performance adaptation and cognitive Acquiring the capabilities of 2

others Influence skill With

. Information transfer skill 3–D

3. Course structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
tests The and reports and research	throw Lectures And the explanation And clarification	Ancient Iraqi history	Introducing to the students important most that ideas The concern Every single word is included	3	30
Testing and Achievem ent	Lecture and discussion Monthly exam	The geographical location of Iraq, archaeological layers and historical periods, sources of our information about the history of Iraq prehistoric times ,Historical eras the Dawn from of the Dynasties to the First era Dynasty of Lagash	The student learns about	15	6-1

Testing and Achievement	Lecture and discussion year–Mid exam	Iraq under the „Akkadian state Gutian invasion , the second dynasty of Lagash, the war .of liberation Third Dynasty of „Ur	The student learns about	3	14–7
Testing and Achievement	Lecture and discussion	peoples Amorite Old – Babylonian „period Old Assyrian era Middle Babylonian period, Babylonia under Kassite control , Assyria in the Middle Assyrian period Assyrian –Neo period	The student learns about	3	24–15
Testing and Achievement	Lecture and discussion End of exam year	of the Kings Second Assyrian „Empire Chaldean Imperial Period , Nabonidus and	The student learns about	3	30–25

		the End of National Rule in Iraq Iraq under foreign occupation Medes,) Achaemenids , Greeks, Alexander the Great, Seleucids, Parthians , .Sassanids Some civilizational aspects Preparatory week before the .final exam			
4.infrastructure					
by Dr. Amer , Ancient History of Iraq a methodical , ٢ Vol. , ١ Suleiman, Vol. book			1– Required textbooks		
Introduction to the History of – Ancient Civilizations by Taha Baqir The Greatness of Babylon by –			2– Main References (Sources)		

Harry Sachs	
Encyclopedia of the History of Ancient – Iraq – Civilization, Vol. Encyclopedia of Iraqi – ξ Sumer Magazine –	Recommended books and references (scientific journals, (.reports, etc
Archaeology and History (Secrets of Ancient Civilizations) Facebook Group Al Fath Library for downloading ancient history books Telegram –Library Mesopotamian–	Electronic references, ,websites

5. Development Plan Curriculum
1– scientific platforms to communicate between universities Using 2– Involving teachers in courses on curriculum updating 3– Relying on the latest reports related to scientific excavations

Course Description Form

Course Description

1.	:Course name
History of the European Middle Ages	
2.	:Course code
HAEDHI 24F103	
3.	:Chapter/Year
2025–2026	
4.	:description Date of preparation of this
22–9–2025	
5.	:Available attendance forms
person education–In	
6.	(Number of study hours (total) / Number of units (total
90	
7.	(Course Supervisor Name (if more than one name is mentioned
Department of History / College of Education for Humanities	

1.	Course objectives
1.	to medieval history, Roman heritage and civilization, Introducing the student .and the most important developments that occurred there
2.	Introducing the student to a scientific orientation based on analysis, and research into causes and results, so that he has the ,interpretation .ability to be creative in interpreting them
3.	to the role of the Roman Empire in the region in Introducing the student medieval history
4.	academic abilities and Introducing students to their potential to develop their communicate with others through active participation in implementing .programs related to medieval history

2. teaching, learning and assessment methods , outcomes
Cognitive objectives -A . what is the history of the European Middle Ages The student should know -١ A - the European Middle History of The student should know the importance of -٢ A . Ages - the European History of .The student should know the reasons for learning -٣ A . Middle Ages .the difference between education and upbringing The student should know -٤ A .thinking tools in analysis and interpretation European historical - To know the institutions of continuing education -٦ A
Course specific skill objectives -B - Training students to teach - ١ B - training and control in the classroom Student -٢ B - Preparing an educational generation to manage the educational process in - ٣ B - the future
Teaching and learning methods
Discussion, dialogue, lecture, and field trips
Evaluation methods
tests All types of written and oral
Emotional and value goals -C - Developing cognitive motivation among students -١ A - Developing the inclination and trend towards the subject of continuing -٢ A - education .Developing curiosity and scientific interest in the subject -٣ A .positive attitudes towards the subject Forming -٤ A
Teaching and learning methods
Discussion, dialogue, lecture, and field trips
Evaluation methods
and reports All types of written and oral tests
employability and General and transferable skills (other skills related to -D
.(personal development - Follow scientific websites using the Internet -١ D .medieval history Reviewing modern books on -٢ D

Communicating with international universities to support the educational –3D
process

3. Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
Testing and Achievement	Delivering Discussion and dialogue	Chapter One: The Fall of the .Roman Empire Theories on the fall of the .empire		6	First week The second week
Testing and Achievement	Discussion and dialogue Monthly exam	Chapter Two: The Feudal Era, its Institutions, Factors, and .Dissolution		9	The third week Fourth week Fifth week
Testing and Achievement	Lecture, discussion and dialogue	Chapter Three: The emergence of Christianity, causes and .results		6	6 Week The seventh week
		year exams–Mid			Two weeks
Testing and Achievement	Lecture, discussion and dialogue	Modern technologies and historical research	The student learns about	10	25–29
	Discussion and dialogue	Chapter Four: The Germanic Invasion: The		12	The eighth week

		Germanic Kingdoms in Europe, the Germanic and Hunnic tribes, their origins, movements, and impact on the Roman Empire , the Hunnic tribes, the Visigothic tribes, the end of the Empire Roman in the West in AD, the 476 most important Germanic tribes that appeared after the fall of .Rome			9 Week The tenth week Week eleven
	Discussion and dialogue	Chapter Five: The Frankish Carolingian Empire Merovingians Carolingians The rise of the , Carolingian Empire ,		9	thirteenth week Fourteenth week The fifteenth week

		manifestations of the weakness of the Frankish kings , the wars of Charles Martel against the Muslims, the wars of Charlemagne against the Italian cities, the reforms of Charlemagne and his foreign factors , policy decline of the and demise of the empire , Carolingian Treaty of Verdun .AD ٨٤٣			
	Delivering	Chapter Six: European Civilization in the Middle life Ages economic life intellectual life ,social Feudalism The emergence and		12	Week16 Sevente enth week Eighteen th week Nineteen th week

		development of feudalism, the foundations of the feudal system, dependency feudalism, estate ,power , The unit of production in the feudal system is .chivalry			
	Delivering	Chapter Seven: The Rise of the State in –Nation The Europe Capet in France, Henry II and England, The Great Testament, The Germany Holy Roman Empire Hundred Years' War, War of the .Roses		12	Week20 Week –twenty one Week –twenty two Week –twenty three
	Discussion and dialogue	Chapter Eight: The Crusades, their causes and		۳	Week –twenty four

		its , campaigns .results			
	Discussion and dialogue	Chapter Nine: The End of the Middle Ages: The Transition Middle from Ages to Modern th and ١٢)Times centuries). th The importance of medieval European history as a background for modern history, geographical .discovery Ennahda movement, .religious reform		9	Week –twenty five Week –twenty six Week –twenty seven
	Discussion and dialogue	Chapter Ten: The Byzantine –٣٢٤ Empire .AD ١٤٥٣		3	Week –twenty eight
		Final exams			
4.infrastructure					
			1– Required textbooks		

Tahawi, Medieval Europe: –Hatim al – Natural Law, the Church, and .Feudalism Saeed Abdel Fattah Ashour, History – .of Europe in the Middle Ages Maurice Bishop , Medieval Europe, – .translated by: Qasim Abdo Mahmoud Imran Saeed, European – .Civilization in the Middle Ages	2– Main References (Sources)
	أ) Recommended books and references (scientific journals, (.reports, etc
Google on Book Link website Noor Electronic Library Google Telegram –The Arabic Library –	ب) Electronic references, ،websites

5. Curriculum Development Plan
Keeping pace with global developments and updating vocabulary in accordance –١ .with international practices the subject Relying on the latest modern sources for .٢ Medieval history

Course Description Form

1 :Course name	
Guided Caliphate-History of the Era of the Message and the Rightly	
2.Course code	
HAEDHI 25 M 102	
3:Chapter/Year	
2025-2026	
4:Date of preparation of this description	
22/9/2025	
5:Available attendance forms	
education person-In	
6: (Number of study hours (total) / Number of units (total	
90 hours	
7: (Course Supervisor Name (if more than one name is mentioned	
: Email M.M. Abdullah Ghanem Ibrahim : Nameabdullahganaemm@gmail.com	
Course objectives	
Introducing the student to the biography of the Prophet and the .1 spread of Islam Introducing and guiding the student in a scientific manner based on .2 analysis, interpretation, and research into causes and results, so that he .e in interpreting themhas the ability to be creativ Introducing the student to the biography of the Prophet, its events, .3 and the establishment of the Islamic state at the hands of the .(Messenger (may God bless him and grant him peace lls that enable them to Introducing students to the methods and ski .4 . deal with others in the field of the Prophet's biography Introducing the student to the political and civilizational -5 development resulting from the spread of Islam and the role of the . that on him) inMessenger (peace and blessings of God be up Introducing the student to the raids, expeditions, and achievements -٦ of the Messenger (peace and blessings of God be upon him) in .Medina	ourse objectives
1. Teaching and learning strategies	
.Explanation and clarification through lectures -	Strategy

Conducting periodic tests and oral exams and motivating students to - .learn Communicating with international universities to support the - .educational process Using a modern method to display scientific material using a data - .show dialogue, preparation of scientific reports, and 'Lecture, discussion - .presentation of various learning methods					
Course structure .\ ,					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Delivering	Sources and references on the Prophet's biography and the beginning of the Islamic call		3	the first
	Delivering	Sources and references on the Prophet's biography and the beginning of the Islamic call		3	the second
	Discussion and dialogue	A brief history and conditions of the Arabs before Islam		3	the third
	Discussion and dialogue	The revelation to the Messenger may God bless) his him and family and grant (peace them		3	Fourth
	Discussion and dialogue	Secret and public invitation		3	Fifth
	Discussion and	First Pledge of Aqaba		3	Sixth

	dialogue	Second Pledge Aqaba of			
	Discussion and dialogue	Migration to Abyssinia		3	Seventh
	Discussion and dialogue	The migration of the Prophet peace and) blessings be upon him) and the Muslims to Medina		3	The eighth
	Discussion and dialogue	The works of the Messenger peace and) blessings be upon him) in Medina		3	Ninth
	Discussion and dialogue	Construction of the Prophet's Mosque The newspaper Brotherhood between the Muhajireen and the Ansar Establishment of the army		3	tenth
	Discussion and dialogue	The religious, political, economic and social developments that resulted from these actions		3	eleventh
	Delivering	raids and invasions		3	twelfth
	‘Lecture	:Battle of Badr		3	thirteenth

	discussion and dialogue	Causes and Results			h
	Lecture, discussion and dialogue	Battle of Uhud causes and results		3	fourteenth h
Monthly exam	Monthly exam			3	fifteenth
	Discussion and dialogue	Battle of Uhud causes and results		3	16 Week
	Discussion and dialogue	The Trench (Parties)		3	Seventeenth week
	Discussion and dialogue	Treaty of Hudaibiyyah		3	Eighteenth week
	Delivering	The consequences of these invasions on the spread of Islam in the Arabian Peninsula		3	Nineteenth week
	Lecture, discussion and dialogue	Conquest of Mecca		3	Week twentieth
	Discussion and dialogue	Battle of Mu'tah		3	Week -twenty one
	Lecture, discussion and dialogue	The year of delegations Battle of Hunayn		3	Week -twenty two
Monthly exam	Monthly exam			3	Week -twenty three
	Delivering	The death of the		3	Week

		Messenger (may him God bless and his family and grant them (peace			-twenty four
	Discussion and dialogue	Introduction to the Rightly Guided Caliphate		3	Week -twenty five
	Delivering	Caliph Abu Bakr may God be) pleased with took over (him		3	Week - twenty six
	Discussion and dialogue	And the of achievement Caliph Abu Bakr was to eliminate the movements .of apostasy		3	-twenty seventh week
	Discussion and dialogue	Caliphate of -Omar ibn al Khattab (may God be pleased (with him		3	Week -twenty eight
	Discussion and dialogue	Caliphate of Uthman ibn may God) Affan be pleased with (him		3	Week -twenty nine
	Discussion and dialogue	Ali Caliphate of ibn Abi Talib may God be) pleased with (him		3	30 Week

2. Course Evaluation

based on the tasks assigned to the student, such as 100 distributed out of The grade is .daily preparation, daily, oral, monthly and written exams, reports, etc

3. Learning and teaching resources	
	nothing required textbooks (methodology if available)
The Biography of the - -Prophet and the Rightly Guided Caliphate, Hashim Malah and others -Yahya Al (a methodological book)	(References (Sources Primary
	Recommended mainstream books and (references (scientific journals, reports
	Electronic references, websites

Form Course Description

1:Course name .		
Educational and Developmental Psychology		
2:Course code .		
HAEDHI 24 F3013		
3:Semester/Year .		
2025-2026		
4:Date of preparation of this description .		
22-9-2025		
5:Available forms of attendance .		
education person-In		
6. Number of study hours (total) / Number of units (total		
60 units (٤)hours /		
7. Name of the course administrator (if more than one name is mentioned		
:Name: M.M. Silvana Fares Khader Email selvanafaris@uohamdaniya.edu.iq :		
8 Course objectives .		
:The course aims to introduce students to 1- . Educational psychology, its concept and objectives 2- applications, theories and The concept of learning, its . the educational process in educational applications 3- Information processing theory and its educational . applications 4- Transfer of learning, its types, feedback and its importance . for learners 5- types, theories, motivation •Motivation: definition, functions . teaching and 6- Problem solving, problem definition, learning problem . solving skills 7- assisted learning, its -computer of The historical background . process principles and effectiveness in the learning 8- . developmental psychology The concept of 9- . language development of Explain the stages 10- . Stages of human cognitive development 11- . development human Stages of 12- distinction between branches of developmental The . psychology	course objectives	
9. Teaching and learning strategies .		
.lecture The	-	Strategy

.Discussion - .Brainstorming - .Cooperative groups - .learning-Self - Homework and its submission in class by students - :Use of educational tools - slide projector • Science books, blackboard, colored pencils .(PowerPoint)	
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10. Course structure .

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Feedback via direct questions	Lecture and discussion	Educational Psychology	Introducing :students to Educational Psychology: Definition, Historical Development Goals, fields and topics of educational psychology	2	the first
Feedback via direct questions	Lecture, discussion	Educational Psychology	Educational objectives, their levels, and their formulation Learning and teaching: concept, nature of the learning process	2	the second
Feedback via direct questions	Lecture and discussion, brainstorming methods	Educational Psychology	Its characteristics The difference between learning teaching and	2	the third
Feedback via direct questions	Lecture and discussion	Educational Psychology	affecting Factors learning of Theories learning and	2	Fourth

			teaching and their educational applications		
via Feedback direct questions	Lecture, discussion and brainstorming techniques	Educational Psychology	:Theories Thorndike, Pavlov, Skinner, Gestalt	2	Fifth
Feedback via direct questions	Lecture and discussion, methods of scientific doubt	Educational Psychology	social learning theory Cognitive learning theory	2	Sixth
Feedback via direct questions	Lecture, discussion and brainstorming techniques	First month exam	First month exam	2	Seven th
Feedback direct through questions	Lecture, discussion and brainstorming mental	Educational Psychology	Remembering and forgetting Memory and its types	2	The eighth
Feedback via direct questions	Lecture and discussion brainstorming methods	Educational Psychology	Theories explaining forgetting Strategies to help with memorization and recall, applications in acquisition and retention	2	Ninth
Extracurricular activities	Discussion sessions	Educational Psychology	Information Processing Theory, Applications of Theory Transfer of learning: definition and types	2	tenth
Feedback via direct	Lecture, discussion and	Educational Psychology	His educational theories and	2	eleven th

questions	dialogue		applications, technologies that assist in the transferring impact of learning Learning :concepts definition of the concept, nature of its components, influencing factors In concept acquisition, concept acquisition .theories		
Feedback via direct questions	Lecture and discussion brainstorming methods	Educational Psychology	Thinking, its creative ‘concept thinking, learning skills and habits, motivation and classroom interaction, feedback: its definition, types, educational applications, practical application	2	twelfth
Feedback via direct questions	Lecture and discussion cooperative learning	Educational Psychology	Problem solving Programs for teaching problem solving, practical application	2	thirteenth
Feedback via direct questions	and Lecture discussion	Second month exam	Second month exam	2	fourteenth
Feedback via direct questions	Lecture and discussion	Educational Psychology	-Computerized e learning	2	fifteenth
Feedback via	Lecture,	developmental	Developmental	2	Week

direct questions	discussion and dialogue	psychology	Psychology: Definition, Importance, Meaning of Development General laws principles) of) growth		16
Feedback via direct questions	Lecture, discussion and dialogue	developmental psychology	Factors affecting growth -Genetic factors environmental factors	2	Seven teenth week
Feedback via direct questions	Lecture, discussion and dialogue	developmental psychology	Research Methods in Developmental Psychology Research: longitudinal, sectional, -cross experimental, .correlational	2	Eighte enth week
Feedback via direct questions	Lecture, discussion and dialogue	developmental psychology	Childhood Its definition, importance, and stages	2	Ninet eenth week
Feedback via direct questions	Lecture, discussion and dialogue	developmental psychology	Mental and language development Social and Emotional -Development Moral Development	2	Week twenti eth
Feedback via direct questions	Brainstorming discussion ‘ and lecture techniques	developmental psychology	The role of social institutions in the socialization of children Family, school, peers, media	2	Week twent one-y
Feedback via	Monthly exam	First month	First month exam	2	Week

direct questions		exam			twent two-y
Feedback via direct questions	Discussion and dialogue	developmental psychology	Adolescence: Definition, Importance, Stages, and Mental Development Cognitive, social and emotional development, moral development	2	Week twent -y three
Feedback via direct questions	Discussion and dialogue	developmental psychology	Adolescent and society	2	Week twent four-y
Feedback via direct questions	Discussion and dialogue	developmental psychology	Teenagers and Careers: The Importance of Work in .Teenagers' Life The importance of choosing a career and the factors influencing it... Teenagers' compatibility with .work	2	Week twent five-y
Feedback via direct questions	Discussion and dialogue	developmental psychology	Adolescent trends and tendencies The importance of tendencies and trends	2	Week 26
Feedback via direct questions	Discussion and dialogue	developmental psychology	Sources of acquisition of tendencies and trends Factors affecting adolescents' attitudes and tendencies	2	Week 27

Feedback via direct questions	Discussion and dialogue	developmental psychology	Some adolescent - problems academic delay	2	Week 28
Feedback via direct questions	Discussion and dialogue	Second month exam	Second month exam	2	Week 29
By evaluating a practical session	Discussion and dialogue	developmental psychology	Aggressive - behavior Adolescent - delinquency	2	Week 30

11. Course Evaluation .

based on the tasks assigned to the student, such as \ . . The grade is distributed out of .daily preparation, daily, oral, monthly and written exams, reports, etc

:Learning and teaching resources
 -Nabil Ad Al (2024) Methods and Applications •Educational Psychology: Theories (1 Yazouri-Hadi, Dar Al .Scientific
 Atoum, Shafiq -Educational Psychology Theory and Application Adnan Yousef Al (2 Alauna and Abdul-Falah Al
 asirah M-Dar Al • (2013) Jarrah and Muawiyah Mahmoud Ghaly-Nasser Dhiyab Al-Al for Publishing and Distribution
 .Printing, Amman, Jordan
 Furqan for - Al Dar (2003) Educational Psychology, Abdul Majeed Nashwat (3) Publishing and Distribution, Jordan
 Publishing, Masirah for-Educational Psychology, Saleh Abu Jado. Ghazal Dar Al (4 .Distribution and Printing, Amman
 . Jordan
 Falah Library. Masn, -Al -Foundations of Child and Adolescent Psychology, Kuwait (5 .Paul, and others
 Amman, Majdalawi Publishing House. Arefej, -Evolutionary Psychology, Jordan (6 .(1993) Sami
 Arab House Library for Books. -troduction to Evolutionary Psychology, Cairo In (7 .Alwan, Fadia

Course Description Form

1. :Course name
Human rights and democracy
2. :Course code
HAEDHI 24F109
3. :Chapter/Year
2025– 2026
4. :Date of preparation of this description
22/9/2025
5. :Available attendance forms
person education-In
6. (Number of units (total / (Number of study hours (total
30 hours
7. (Course Supervisor Name (if more than one name is mentioned
Hajjiya-Dr. Ayoub Abdul Muttalib Muhammad Al
8. Course objectives
the subject of human rights and Introducing the student to– .democracy Introducing and guiding the student in a scientific manner based – on analysis, interpretation, and research into causes and results, .so that he has the ability to be creative in interpreting them the student to the role of human rights and Introducing – .democracy in Islam and divine laws Introducing students to the methods and skills that enable them – .to deal with others in the field of human rights and democracy Course objectives

democracy in terms Introducing the student to human rights and – of their concepts, contents, objectives, charters, and systems .emanating from them					
9. Teaching and learning strategies					
.Explanation and clarification through lectures – using a Using a modern method to display scientific material – .data show learning through homework and small projects within –Self – .lectures Lecture, discussion, dialogue, preparation of scientific reports, – .and presentation of various learning methods					Strategy
10. structure Course					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Delivering	Human Rights: Concept, Characteristics and Types		2	the first
	Delivering	Historical development of human rights		2	the second
	Discussion and dialogue	Characteristics and features of human rights in		2	the third

		Islam			
	Discussion and dialogue	Human rights in the Middle Ages and Modern Times		2	Fourth
	Discussion and dialogue	International human rights covenants, human rights content		2	Fifth
	Discussion and dialogue	Democracy and fundamental freedoms		2	Sixth
	Delivering	Freedom, concept, types , views on freedom, citizenship		2	Seventh
	Delivering	The concept of democracy, the electoral system within the framework of the system		2	The eighth
	Discussion and	Democratic, the nature of		2	Ninth

	dialogue	freedoms in Islam, contributions of Islamic –Arab civilization to the development of the concept of human rights			
	Discussion and dialogue	The effectiveness of democratic governments under capitalist and parliamentary systems		2	tenth
	Discussion and dialogue	Human rights in Islam and divine laws		2	eleventh
	Discussion and dialogue	human trafficking		2	twelfth
10.Course Evaluation					
tasks assigned to the student, such based on the ١٠٠. The grade is distributed out of .as daily preparation, daily, oral, monthly and written exams, reports, etc					
11. Learning and teaching resources					
			(Required textbooks (methodology if available		

nothing	
Hadi, Human Rights: Its Riyadh Aziz Origins, History, and Development	(Primary References (Sources
Sabry Kazim, Human Rights, Maher Democracy and Public Freedoms Ali and Tut, Democracy and - Perspective Human Rights: A Social Saad Qasim Hamoudi, Democracy - and Human Rights in Iraq	Recommended mainstream books and references (scientific journals, reports)
on Telegram Library Rights Human Google –Noor Electronic Library – Google –Archive Library –	Electronic references, websites

Course Title:	
Pre-Islamic Arab History	
1. Course Code:	
HAEDHI 25M101	
2. Semester/Year:	
2025_ 2026	
3. Date this description was prepared: 11/2/2025	
22/9/2025	
4. Available Attendance Formats:	
In-person Learning	
5. Number of Class Hours (Total) / Number of Units (Total)	
90 hours	
6. Name of Course Supervisor (If more than one name is provided)	
Name. Ilaaf Muhammad Ahmad Email: ILaafMhamd@uohamdaniya.edu.iq	
7. Course Objectives	
1 .To introduce the student to pre-Islamic Arab history 2 .To introduce the student to and guide him/her scientifically based on analysis, interpretation, and the search for causes and consequences, enabling him/her to develop the ability to creatively interpret these concepts. 3 .To introduce the student to the countries and civilizations that arose in the Arabian Peninsula. 4 .Introducing students to the methods and skills that enable them to interact with others in the field of pre-Islamic Arab history. 5 .Introducing students to the political and cultural development of the states that existed in the Arabian Peninsula before Islam. 6 .Introducing students to the political, economic, religious, and cultural aspects of pre-Islamic Arabs.	Objectives of the Course
8. Teaching and Learning Strategies	
Teaching and learning strategies and methods adopted in - .implementing the program in general .Explanation and clarification through lectures -	Strategy

Using modern methods for presenting academic material using - .projectors, smart boards, data shows, and plasma screens Self-learning through homework and small projects within lectures - Lecture, discussion, dialogue, preparing scientific reports, and - presenting various learning methods					
9. Course Structure					
Assessment Method	Learning Method	Unit or Topic	Desired Learning Outcomes	Hours	Week
Exam	Discussion and Dialogue	the sources and references of pre-Islamic Arab history and the various classes of Arabs	Students become familiar with	8	3 -1
Exam and Report	Discussion and Dialogue	the kingdoms that existed in Yemen the Kingdom - of Ma'in the Kingdom - of Saba the Kingdom - of Himyar Students become familiar with the methods of government and the political, administrative, cultural, and economic conditions, including	Students become familiar with	45	12-4

		agriculture, trade, and farming In addition to the urban aspect and the construction of urban facilities such as cities and dams, such as the Marib Dam and others			
	Discussion Dialogue	the kingdoms and states that arose in the northern Arabian Peninsula, such as the Nabataeans and the Kingdom of Palmyra, and their expansion into the surrounding regions and neighboring countries, as well as commercial activity	Students become familiar with	15	17-13
Exam	Discussion and Dialogue	Students learn about religious life among pre-Islamic Arabs and related rituals and	Students become familiar with		27 -18

		worship. They also learn about social life, such as the family, customs, and traditions that prevailed at that time			
10. Course Evaluation					
Grades are distributed out of 100 based on the student's assigned tasks, such as daily preparation, daily, oral, and monthly exams, written exams, reports, etc.					
11. Learning and Teaching Resources					
Saleh Ahmed Al-Ali (Pre-Islamic Arab History		Required Textbooks (Methodology, available			
Ibn Al-Athir (Al-Kamil fi Al-Tarikh(Abu Al-Faraj Al-Isfahani (Kitab Al-Aghani(Jawad Ali (Al-Mufasssal fi Tarikh Al-Arab Qabl Al-Islam(		Primary References Sources			
Journal of the Iraqi Scientific Academy Journal of Popular Heritage		Prevailing Recommended Books and (References (Scientific Journals, Reports			
		Electronic References, Websites			

Course Description Form

1. :Course name	
Modern and Contemporary History of the Arab Countries	
2. :Course code HAEDHI 24F203	
Modern History of the Arab Countries	
3. :Chapter/Year	
Annual	
4. :Date of preparation of this description	
2025-2026	
5. :attendance forms Available	
person education-In	
6. (Number of study hours (total) / Number of units (total	
hours and4 units (totalhours 30	
(Course Supervisor Name (if more than one name is mentioned .y	
Name: Asst. Prof. Dr. Ezdihar Moayad Mal Allah Email d.izdihar20@uohamdaniya.edu.iq	
8. Course objectives	
1 . Introducing the student to the history and heritage of Arab . countries to keep pace with the most important global . developments in this field 2 . the student in a Introducing and guiding scientific manner based on analysis, interpretation, and research into causes and results, so that he has the ability to be creative in .interpreting them 3 . Introducing the student to the role of global modern Arab history in building Arab and .civilization in modern history 4 . Introducing students to the methods and skills that enable them to deal with others in the	Course objectives

. field of modern Arab history Introducing students to their potential to - ^o develop their academic abilities and ate with others through effective communic participation in community service by implementing programs related to the modern .history of Arab countries					
9. Teaching and learning strategies					
This course description provides a concise summary of the main features and the learning outcomes expected of the course student, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the .program description				Strategy	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
First semester	Delivering	Chapter One: Ottoman Administratio n during the th Century١٦	-A Cognitive objectives The -١A student should know what is the modern history of the Arab	2	the first

			countries . The -٢A student should know the importance of Modern history of Arab the countries . The -٢A student should know the reasons for .learning Modern Arab countries The -٤A student should know the difference between		
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			education and upbringin in the g Arab countries in their modern . . history The -oA student should know how to use the tools of modern Arab historical thinking in analysis and interpretat .ion To -٦A know the institution s of continuing		
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			education		
First semester	Delivering	Ottoman administration northern Iraq of in the ١٥١٥ sixteenth century		2	the second
First semester	Discussion and dialogue	Ottoman administration of the Levant in the ١٥١٦ sixteenth century		2	the third
First semester	Discussion and dialogue	Ottoman administration ١٥١٧of Egypt in the sixteenth century		2	Fourth
First semester	Discussion and dialogue	Ottoman administration of the Hejaz and Yemen in the ١٥١٧ sixteenth century		2	Fifth
First semester	Discussion	Ottoman		2	Sixth

	and dialogue	administration of Sudan Abyssinia) in) the sixteenth century			
First semester	Delivering	Ottoman administration of Baghdad, Basra, and the Arabian Gulf in the sixteenth century		2	Seventh
First semester	Delivering	Ottoman administration of the Maghreb in the sixteenth century		2	The eighth
First semester	Discussion and dialogue	Chapter Two: European Competition in the Arab Countries		2	Ninth
First semester	Discussion and dialogue	Spanish and Portuguese presence in the Maghreb		2	tenth
First semester	Discussion	Portuguese		2	eleventh

	and dialogue	presence in the Arabian Gulf			
First semester	Discussion and dialogue	Dutch presence and regional powers		2	twelfth
semester First	Discussion and dialogue	English, French and Russian rivalry th, ١٧ in the th ١٩th and ١٨ centuries		2	thirteenth
First semester	Monthly exam	The Arab resistance of the Ya'aribah , Al Busaid and Al Qawasim		2	fourteenth
	Monthly exam	Monthly exam		2	fifteenth
Second semester		Chapter Three: The Rise of Arab Awareness and the Influence of Islamic Reformist		2	week sixteen

		Thought in Confronting Western Challenges			
Second semester		Reformist –A movements in the Arab countries Wahhabism,) Sanusiyya, and (Mahdism			Seventee nth week
Second semester	Discussion and dialogue	Islamic –B schools and reform movements in the country thinker Jamal –Din al–al Afghani And the thinker Muhammad Abduh			Eighteenth h week
Second semester	Discussion and dialogue	Thinker Abdul –Rahman Al			Nineteenth h week

		Kawakibi And the thinker Muhammad Rashid Rida			
First semester	Monthly exam	Monthly exam			Week twentieth
Second semester	Discussion and dialogue	Chapter Four: National Movements and the Movement for Change in the Arab World			Week –twenty one
Second semester	Monthly exam	The French occupation of ١٨٣٠•Algeria in and the Arab resistance			–twenty second week
Second semester	Discussion and dialogue	The French occupation of Tunisia in and the ١٨٨١ Arab resistance			Week –twenty three
Second semester	Discussion and dialogue	The Italian occupation of ١٩١١Libya in			Week –twenty four

		and the resistance			
Second semester	Discussion and dialogue	French occupation of the Maghreb, Marrakesh and the Rif			Week –twenty five
Second semester	Discussion and dialogue	Arab The Levant (Egypt) Muhammad Ali Pasha			Week –twenty six
Second semester	Discussion and dialogue	The Maghreb Tunisia Khair) –Din al–ad (Tunisi			Week –twenty seven
Second semester	exam	exam			–twenty eighth week
Second semester	Discussion and dialogue	British strategy in the Arabian Gulf and the resistance movement			Week –twenty nine
Second semester	Discussion and dialogue	The Union Revolution and the Path of Change in			30 Week

		Arab Countries			
First semester	Delivering	Chapter One: Ottoman Administration during the 16th Century		2	the first

11. Course Evaluation

based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

12. and teaching resources Learning

Sources for studying Arab history during the Ottoman era	(Required textbooks (methodology if available)
Book title T Show books Author History of the Mosul State in the Sixteenth Century Ali Shaker The Arab East in the Ottoman Era Abdul Karim Rafiq The Ottoman Empire: A New Reading of the Factors	(Primary References (Sources

Qais Jawad of Decline Iraqi-Al	
History of the Arab – Omar (١٩٢٢–١٥١٦)East Abdel Aziz Omar	
The Ottoman Empire – from the Caliphate to the (١٩١٤–١٩٠٨)Coups Azzawi–Qais Jawad Al	
History of the Ottoman – Empire and the Maghreb –Abdel Moneim Ibrahim Al Jumai	
Intellectual trends – among Arabs in the –١٧٩٨)Renaissance era on conservatism (١٩١٤ History of the Ottoman – Empire Ahmed Fouad Metwally	
rom Modern Pages f –	

(١٩١٦-١٢٥٨)Arab History by Muhammad Asfour Salman The Maraziq Tribe and – the Conflict Between the Agencies (Dutch, English, Portuguese) Over Trade in the Strait of Hormuz and the (١٧٥٠-١٦٢٠)Arabian Gulf Harun –Jalal Khalid Al Ansari–Al	
Sources for studying Arab history during the Ottoman era	Recommended mainstream books and (references (scientific journals, reports
– Basra Library on Telegram Noor Electronic Library Google – Library of the History of Iraq – Keeping pace with global – Telegram developments, updating vocabulary in accordance with international practices and introducing artificial intelligence . applications	Electronic references, websites

Relying on the latest modern sources – .Modern history of Iraq for the subject	
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Course Description Form

1. :Course name	
Geography of the Arab World / Second Stage	
2. :Course code	
HAEDHI 25 F205	
3. :Chapter/Year	
2025-2026	
4. :Date of preparation of this description	
22-9-2025	
5. :Available attendance forms	
person education-In	
6. (study hours (total) / Number of units (total Number of	
60 hours	
7. (Course Supervisor Name (if more than one name is mentioned	
: Email Bashir Farhan Mahmoud .Dr Professor Assistant : Na	
Basheer@uohamdaniya.edu.iq	
8. Course objectives	
to basic information about the concept of the Arab world and the characteristics of its . geographical location Introducing the student . 1 to the geological structure of the Arab world .world Introducing the student .2 to the geological history of the Earth .3 and the eras of life it has gone through Introducing the student .4 to the internal factors responsible for shaping the Earth's surface, represented by movements and . twists Introducing students -5 to the atmosphere, its origin and nature. Its importance, the basic layers of the atmosphere, in addition . its elements to the climate and	Course objectives

9. Teaching and learning strategies					
.Explanation and clarification through lectures – Using a modern method to display scientific material using a data – .show Lecture, discussion, dialogue, preparation of scientific reports, and – .presentation of various learning methods					Strategy
Course structure .\ .					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Deliveranc e	Earth's structure and ranges		2	the first
	Deliveranc e	geological history of the Earth		2	the second
	Discussion and dialogue	Rocks and their divisions		2	the third
	Discussion and dialogue	General properties of rocks		2	Fourth
	Discussion and dialogue	Slow movements		2	Fifth
	Discussion and dialogue	horizontal movements		2	Sixth

	Deliverance	twisting areas		2	Seventh
	Deliverance	fast movements		2	Eighth
	Discussion and dialogue	Volcanoes and their types		2	Ninth
	Discussion and dialogue	The effect of volcanoes on shaping the Earth's surface		2	tenth
	Discussion and dialogue	and Earthquakes their causes		2	eleventh
	Discussion and dialogue	Geographical distribution of earthquakes		2	twelfth
	Discussion and dialogue	atmosphere		2	thirteenth
Monthly exam	Monthly exam	nature of the atmosphere		2	fourteenth
	Discussion and dialogue	Sections of the atmosphere		2	fifteenth
	Discussion and	The importance of the		2	Week16

	dialogue	atmosphere			
	Discussion and dialogue	Climate elements		2	Seventeenth week
	Discussion and dialogue	Heat and its sources		2	Eighteenth week
	Discussion and dialogue	temperature measurement		2	Nineteenth week
	Discussion and dialogue	atmospheric pressure		2	Week20
	Discussion and dialogue	Theoretical distribution of atmospheric pressure		2	Week –twenty one
Monthly exam	Monthly exam	winds		2	Week –twenty two
	Discussion and dialogue	Factors affecting wind direction and speed		2	Week –twenty three
	Discussion and dialogue	Types of winds		2	Week –twenty four
	Discussion	air humidity		2	–twenty

	and dialogue				fifth week
	Discussion and dialogue	condensation		2	Week –twenty six
	Discussion and dialogue	Manifestations of condensation		2	Week –twenty seven
	Discussion and dialogue	hair loss		2	Week –twenty eight
	Discussion and dialogue	air masses		2	Week –twenty nine
	Discussion and dialogue	population world		2	Week30
10. Course Evaluation					
based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc					
11. Learning and teaching resources					
nothing			Required textbooks (methodology available)		

Yasra El Gohary, Geography - . General geography Ezza Abdullah, General Geography -	(Primary References (Sources
	Recommended mainstream books and (references (scientific journals, reports
	Electronic references, websites

Course Description Form

1. :Course name	
Baath Party crimes in Iraq	
2. :Course code	
HAEDHI25m211	
3. :Chapter/Year	
2025-2026	
4. :Date of preparation of this description	
22/9/2025	
5. :Available attendance forms	
person education-In	
6. (Number of study hours (total) / Number of units (total	
30 hours	
7. (Course Supervisor Name (if more than one name is mentioned	
: Email Abdullah Ghanem Ibrahim .Name: M.Mabdullahganaemm@gmail.com	
8. Course objectives	
.Familiarize the student with the concept of crime and its types .1 .Defining types of crimes and methods of combating crimes .2 Introducing and guiding students scientifically based on analysis, interpretation, and the search for causes and results, enabling them .to develop the ability to innovate in interpreting them uch Introducing the student to crime based on various sciences s .3 .as law, psychology, sociology and Sharia sciences to the types of international crimes Introducing the student .4 Introducing the student to the decisions issued by the Supreme -5 .Criminal Courts against crimes committed against human rights	Course objectives
9. Teaching and learning strategies	
.Explanation and clarification through lectures - Conducting periodic tests and oral exams and motivating students - .to learn Communicating with universities to support the educational - .process Using a modern method to display scientific material using a data -	Strategy

.show Lecture, discussion, dialogue, preparation of scientific reports, and - .presentation of various learning methods					
10. Course structur .					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Delivering	Sources and references for studying Baath Party crimes		1	the first
	Delivering	Crimes under the Iraqi High Criminal Court Law		1	the second
	Discussion and dialogue	The concept of crimes and their types		1	the third
	Discussion and dialogue	Definition of crime in language and terminology		1	Fourth
	Discussion and dialogue	Baath Party crimes in Iraq as documented by international criminal courts		1	Fifth
	Discussion and dialogue	Types of international crimes		1	Sixth
	Discussion and dialogue	Decisions issued by the Supreme Criminal Court		1	Seventh
	Discussion	Psychological		1	The eighth

	n and dialogue	crimes			
	Discussio n and dialogue	Mechanisms of psychological crimes		1	Ninth
	Discussio n and dialogue	Psychological effects of crimes social crimes		1	tenth
	Discussio n and dialogue	social crimes		1	eleventh
	Delivering	militarization of society			twelfth
	Lecture, discussion and dialogue	The Baath regime's position on religion		1	thirteenth
	Lecture, discussion and dialogue	Violations of Iraqi laws		1	fourteenth
Monthly exam	Monthly exam			1	fifteenth
	Discussio n and dialogue	Images of human rights violations and crimes of the authorities		1	16 Week
	Discussio n and dialogue	Some decisions on the political and military violations of the Baath regime		1	Seventeent h week
	Discussio n and dialogue	Baath regime detention centers			Eighteenth week

	Delivering	Environmental crimes of the Ba'ath regime in Iraq		1	Nineteenth week
	Presentation, discussion and dialogue	War pollution, radioactivity, and mine explosions		1	20 Week
	Discussion and dialogue	Destruction of cities and villages		1	Week one-twenty
	Lecture, discussion and dialogue	draining the marshes		1	Week two-twenty
Monthly exam	Monthly exam			1	Week -twenty three
	Delivering	Bulldozing palm orchards, trees and crops		1	Week -twenty four
	Discussion and dialogue	Mass grave crimes		1	Week -twenty five
	Delivering	Genocide (chemical)		1	Week six-twenty
	Discussion and dialogue	Mass graves events committed by the Baath regime		1	Week -twenty seven
	Discussion and dialogue	Classification of mass graves committed		1	Week -twenty eight

10. Course Evaluation						
based on the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports, etc						
11. Learning and teaching resources						
			nothing required textbooks (methodology if available)			
The crimes of the Ba'ath regime in - Iraq: a curriculum for public and .private universities			(Primary References (Sources			
			Recommended mainstream books and (references (scientific journals, reports			
			Electronic references, websites			

Course Description Form

1.	:Course name	
		Renaissance Europe
2.	:Course code	
		HAEDHI 24F404
3.	:Chapter/Year	
		2025-2026
4.	:Date of preparation of this description	
		22-9-2025
5.	:Available attendance forms	
		person education-In
6.	(of units (total Number of study hours (total) / Number	
		60 hours
7.	(Course Supervisor Name (if more than one name is mentioned	
		Asst . Dr. Marwa Zohair Ali : Namemarwazoheir@uohamdaniya.edu.iq @
8.	Course objectives	
	1. Introducing the student to the modernization policy adopted .European countries during the Renaissance by 2Introducing the student to a scientific orientation based on . analysis, interpretation, and research into causes and results, .lity to be creative in interpreting themso that he has the abi 3 Europe in the Introducing the student to the role . .In keeping pace with global development Renaissance 4.Introducing students to the methods and skills that enable . .qi historythem to deal with others in the field of Ira 5.Introducing students to their potential to develop their - scientific abilities and communicate with others through effective participation in serving the knowledge of development .and modernity in the world	Course objectives
9.	Teaching and learning strategies	

.Explanation and clarification through lectures – Using a modern method to display scientific material using a data – .show Lecture, discussion, dialogue, preparation of scientific reports, and – .presentation of various learning methods	Strategy
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10. Course structure .					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Deliverance	The concept of the European Renaissance		2	the first
	Deliverance	Reasons for the emergence of the Renaissance in Italy		2	the second
	Discussion and dialogue	Renaissance thinkers and philosophers in Italy		2	the third
	Discussion and dialogue	Effects The Khajiya in the Renaissance		2	Fourth
	Discussion and dialogue	Byzantine influence		2	Fifth
	Discussion	Renaissance		2	Sixth

	and dialogue	transmission in European countries			
	Deliveranc e	Geographical explorations		2	Seventh
	Deliveranc e	Reasons for the geographical exploration movement		2	Eighth
	Discussion and dialogue	English explorations		2	Ninth
	Discussion and dialogue	French explorations		2	tenth
	Discussion and dialogue	Results of geographical explorations		2	eleventh
	Discussion and dialogue	Reform Movement		2	twelfth
	Discussion and dialogue	Reasons for the in Reformation Europe		2	thirteenth
Monthly exam	Monthly exam	The Reformation in Germany and Martin Luther's		2	fourteenth

		movement			
	Discussion and dialogue	Reformation in Switzerland, France, and England		2	fifteenth
	Discussion and dialogue	Results of the Reformation movement in Europe		2	16 Week
	Discussion and dialogue	Spain in the sixteenth century		2	Seventeenth week
	Discussion and dialogue	Spain in the reign of Philip II		2	Eighteenth week
	Discussion and dialogue	Factors of the dissolution of the Spanish Empire		2	Nineteenth week
	Discussion and dialogue	England in the sixteenth and seventeenth centuries		2	20 Week
	Discussion and dialogue	England in the reign of Elizabeth I, the Stuarts		2	Week –twenty one
Monthly	Monthly	The conflict		2	Week

exam	exam	between the monarchy and the English Parliament			two–twenty
	Discussion and dialogue	The Great Revolution of		2	Week –twenty three
	Discussion and dialogue	Intellectual movement in England in the seventeenth century		2	Week –twenty four
	Discussion and dialogue	Reign of Louis Philippe		2	Week five–twenty
	Discussion and dialogue	Intellectual movement in England in the seventeenth century		2	Week six–twenty
	Discussion and dialogue	France during the Bourbon dynasty		2	Week –twenty seven
	Discussion and dialogue	Henry IV Louis XIII		2	Week –twenty eight
	Discussion	Austrian War of		2	Week

	and dialogue	Succession			-twenty nine
	Discussion and dialogue	Thirty Years' 1616- War 1646-		2	30 Week

10. Course Evaluation

assigned to the student, such as daily based on the tasks ١٠٠The grade is distributed out of .preparation, daily, oral, monthly and written exams, reports, etc

11. Learning and teaching resources

Abdul Aziz Nawar, Abdul Aziz Nawar History of Europe in Batouti-Abdul Hamid al Modern Times	quired textbooks (methodology if (available
Raouf Abbas, Europe from the Middle Ages to the Renaissance	(Primary References (Sources
Basha, The European -Hassan Al and Extension Renaissance : Roots	Recommended mainstream books and (references (scientific journals, reports
Noor Electronic Library-Al Telegram -Arabic Library	Electronic references, websites

Course Description Form

1. Course name:					
History of the Civilizations of the Ancient World					
2. Course code:					
HAEDHI 24F100					
3. Semester/ Year:					
2025-2026					
4. Date of preparation of this description:					
22/9/2025					
5. Available forms of attendance:					
In-person education					
6. Number of study hours (total) / Number of units (total)					
60 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Prof. Dr. Abbas Ibrahim Saber Email: abbas.ibrahim@uohamdaniya.edu					
8. Course objectives					
Course Objectives	1 .Introduce the student to the history of the civilizations of the ancient world, particularly the Greek, Roman, and Persian civilizations. 2 .Introduce the student to and guide him/her scientifically based on analysis, interpretation, and the search for causes and effects, enabling him/her to develop the ability to creatively interpret these civilizations. 3 .Introduce the student to the role of world civilizations in building and developing civilizations throughout the ages in ancient history. 4 .Introduce the student to the methods and skills that enable them to interact with others in the field of ancient world history. 5. Introduce the student to their potential to develop their academic abilities and communicate with others through active participation in community service to implement programs specific to the history of the ancient world.				
9. Teaching and learning strategies					
Strategy	-Explanation and clarification through lectures and student participation. -Using modern methods to present scientific material using a data show. - Lectures, discussions, dialogue, preparing scientific reports, and presenting various learning methods.				
10. Course Structure					
week	hours	Required learning outcomes	Unit name/to pic	Teaching method	Evaluation method

First	2	Aegean Civilizations		Delivering	
Second	2	Spartan Civilization		Delivering	
Third	2	Athenian Civilization		Discussion and dialogue	
Fourth	2	The Environment and Geographical Location of Greece		Discussion and dialogue	
Fifth	2	The Civilizational Roles of Greece		Discussion and dialogue	
Sixth	2	The Greco-Persian Wars and the Era of Alexander the Great		Discussion and dialogue	
Seventh	2	Characteristics and Features of Greek Civilization		Delivering	
Eighth	2	Administration and governance		Delivering	
Ninth	2	Religious ideas and beliefs, intellectual and philosophical aspects		Discussion and dialogue	
Tenth Week	2	History of Asia Minor		Delivering	
Eleventh	2	The Hittites and Their Political Role		Discussion and dialogue	
Twelfth	2	The Hittites and Their Civilizational Role		Discussion and dialogue	
Thirteenth	2	Geographical Location and Its Impact on the Rise of Rome		Discussion and dialogue	

Fourteenth	2	Monthly Exam		Monthly exam	Monthly exam
Fifteenth	2	The historical roles of the Romans: the royal era,		Discussion and dialogue	
Sixteenth	2	the republican and imperial eras		Discussion and dialogue	
Week 17	2	Factors that led to the decline of the Roman Empire		Discussion and dialogue	
Week 18	2	Roman civilization, law, and		Discussion and dialogue	
Week 19	2	administration Literature and thought		Discussion and dialogue	
Week 20	2	Roman arts and religious beliefs		Discussion and dialogue	
Week 21	2	The geopolitical composition of the Sassanian Empire		Discussion and dialogue	
Week 22				Monthly exam	Monthly exam
Week 23	2	History of ancient Elam		Discussion and dialogue	
Week 24	2	Domestic and foreign policy of the Sassanian Empire Sassanian civilization		Discussion and dialogue	
Week 25	2	Sassanian Civilization Ancient Persian		Discussion and dialogue	
Week 26	2	Language, Literature, and Religions		Discussion and dialogue	
Week 27	2	Arts and Architecture		Discussion and dialogue	
Week 28	2	Aztec Civilization		Discussion and dialogue	
Week 29	2	Maya Civilization		Discussion and	

				dialogue	
Week 30	2	Ancient Chinese Civilization		Discussion and dialogue	
11.Course Evaluation					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
12Learning and teaching resources					
Required textbooks (methodology if available)		nothing			
Primary References (Sources)		The History and Civilization of Greece, by Mahmoud - .Ibrahim Al-Saadi .Roman Civilization, by Mahmoud Ibrahim Al-Saadi - The Hittite Kingdom: A Study of the Political History - .of Anatolia, by Dr. Salah Rashid Al-Salihi The Story of Persian Civilization, by Dr. Ibrahim - .Amin Al-Shawarbi - World History and Civilization in China, by Joseph Needham.			
Recommended mainstream books and references (scientific journals, reports)					
Electronic references, websites					

Course Description Form

1. Course name:	
History of the Umayyad state	
2. Course code:	
HAEDHI 25F201	
3. Chapter/Year:	
2025-2026	
4. Date of preparation of this description:	
22/9/2025	
5. Available attendance forms:	
In-person education	
6. Number of study hours (total) / Number of units (total)	
60 hours	
7. Course Supervisor Name (if more than one name is mentioned)	
Name: M.M. Elaf Mohammed Ahmed Email: ILaafMhamd@uohamdaniya.edu.iq	
8. Course objectives	
1- Introducing the student to the history of the Umayyad state 2- Introducing the student to a scientific orientation based on analysis, interpretation, and research into causes and results, so that he has the ability to be creative in interpreting them. 3- Introducing the student to the role of the Umayyad Caliphs in the establishment of the Umayyad state 4- Introducing students to the methods and skills that enable them to deal with others in the field of Umayyad history. 5- Introducing the student to the political development that occurred during the Umayyad Caliphate period 6- Introducing the student to the factors that led to the end of the Umayyad state	Course objectives
9. Teaching and learning strategies	
-the explanation And clarification on road throw Lectures. - Use road Modern To display The material Scientific With devices the offer, Sports Smart-Data what. -learning Self on road Duties Home and projects small within	Strategy

Lectures The lecture and discussion And dialogue And preparation Reports Scientific And display various means educational					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Test	Dialogue and discussion	How the Umayyads transferred power, assumed the caliphate, established the state, and became crown prince	Students learn about	6	1 - 3
Test and Report	Dialogue and discussion	Revolutions that took place in the Umayyad era The transfer of the caliphate from the Sufyani dynasty to the Marwani dynasty Achievements The military actions of the Umayyad Caliph Abd al-Malik ibn Marwan, through the elimination of the rebellions that arose and the unification of the Islamic	Students learn about	24	4-12

		world.			
The report	Dialogue and discussion	Military aspects through jihad operations and the spread of Islam in Transoxiana, the Islamic East, Asia Minor and Andalusia Civilizational aspects Minting and Arabization of Islamic currency Arabization of the collections Irrigation, agriculture, land reclamation, and marshlands Livelihood and giving	Students learn about	10	13 - 17
Test and Report	Delivering Dialogue and discussion	Administrative aspects Caliphate State Judiciary The reasons and factors that led to the end of the Umayyad Caliphate at the hands of the Abbasids in the	Students learn about	20	18 - 27

		year 132 AH			
11. Course Evaluation					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
12. Learning and teaching resources					
History of the Umayyad State (Muhamma Suhail Taqush)			Required textbooks (methodology if available)		
History of the Prophets and Kings by al-Tabari History of Khalifa bin Khayyat Complete History Ibn al-Athir			Primary References (Sources)		
History of the Umayyad State Farouk Omar Fawzi The Umayyad State Muhammad al-Khudari Bey			Recommended mainstream books and references (scientific journals, reports)		
			Electronic references, websites		

Course Description Form

1.	:Course name	
	Arab Islamic civilization	
2.	:Course code	
	HAEDHI 25F300	
3.	:Chapter/Year	
	2025-2026	
4.	:Date of preparation of this description	
	2025/9/22	
5.	:Available attendance forms	
	person education-In	
6.	(Number of units (total / (Number of study hours (total	
	6 hours, number of units: 6.	
7.	(Course Supervisor Name (if more than one name is mentioned	
	:Email Ali Qanbar Elias .Prof. Dr . Asst : Name dr.ali.q@uohamdaniya.edu.iq	
8.	objectives Course	
	Islamic civilization, its history -Introducing the student to the Arab and the progress it has achieved. Introducing the student and guiding him scientifically based on analysis, interpretation and And learning and .ability to innovate research to develop his knowledge To introduce the student to the role of Arab and Muslim scholars Their Islamic civilization and the extent of-in building the Arab contribution to building this tion and the progress Civilization and the greatness of this civiliza it achieved, which was considered one of the best civilizations in .the Middle Ages Introducing the student to the capabilities of Arab and Muslim scholars and their role in building civilization in all fields, .including science al and transmitted: Famous scientists have emerged in Ment	Course objectives

several fields, such as medicine, pharmacy, and chemistry. Mental and transmitted: Famous scientists have emerged in .several fields, such as medicine, pharmacy, and chemistry					
9. ategiesTeaching and learning str					
.Explanation and clarification through lectures – Using a modern method to display scientific material using a data – .show Lecture, discussion, dialogue, preparation of scientific reports, and – .presentation of various learning methods					Strategy
Course structure .١٠					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
Monthly, year –mid and final exams	Delivering	The concept of civilization and its definition in language and terminology	The student learns the meaning of .civilization	٣	the first
	Delivering	Civilization and urbanism	The student distinguishes between civilization and .urbanity	٣	the second
	Discussion and dialogue	Components and characteristics of Arab civilization	The student learns about the components of civilization	٣	the third

	Discussion and dialogue	The impact of Arab civilization on other civilizations		۳	Fourth
	Discussion and dialogue	Political system: Caliphate, Ministry		۳	Fifth
	Discussion and dialogue	Ministry ,Completion Writing		۳	Sixth
	Delivering	Completing the writing topic, Hijab		۳	Seventh
	Delivering	Administrative system: judiciary		۳	The eighth
	Discussion and dialogue	Hisbah and police		۳	Ninth
	Discussion and dialogue	Consideration of grievances		۳	tenth
	Discussion and dialogue	Army		۳	eleventh
	Discussion and dialogue	Navy		۳	twelfth

	Discussion and dialogue	Diwans		۳	thirteenth
Monthly exam	Monthly exam	Financial and Economic Systems: State Resources		۳	fourteenth
	Discussion and dialogue	Tests		۳	fifteenth
	Discussion and dialogue	State expenditures, money		۳	۱۶ Week
	Discussion and dialogue	Economic life: industry		۳	Seventeenth week
	Discussion and dialogue	commerce		۳	Eighteenth week
	Discussion and dialogue	Botany Agriculture		۳	Nineteenth week
	Discussion and dialogue	Traditional sciences: history, Arabic language and literature		۳	Week twentieth

		Discussion and dialogue	Jurisprudence, Hadith, Travel Literature		۳	Week –twenty one
	Monthly exam	Monthly exam	،Geography, Arts Translation		۳	Week two–twenty
		Discussion and dialogue	Rational sciences: medicine, engineering		۳	Week –twenty three
		Discussion and dialogue	Mathematics, Physics, Algebra		۳	Week –twenty four
		Discussion and dialogue	Chemistry, ،Zoology, Botany Astronomy		۳	Week five–twenty
		Discussion and dialogue	Social Life: Components of Islamic Society		۳	Week six–twenty
		Discussion and dialogue	Nationalities, religions		۳	Week –twenty seven
		Discussion and dialogue	Professionals and craftsmen		۳	Week –twenty eight
		Discussion and dialogue	Customs and traditions		۳	Week –twenty nine

		Discussion and dialogue	Food, drinks and clothing		۳	۳۰ Week	
10. Course Evaluation							
daily preparation, based on the tasks assigned to the student, such as ۱۰۰ The grade is distributed out of .daily, oral, monthly and written exams, reports, etc							
11. Learning and teaching resources							
Islamic –The Reference Book on Arab and Karwi-Ibrahim Salman Al Civilization by Civilization Arab ۴Din-Al Abdul Tawab Shar Books				Required textbooks (methodology if (available			
Our Economy by the Martyr Muhammad Sadr–Sadiq al				(Primary References (Sources			
				Recommended mainstream books and (references (scientific journals, reports			
				Electronic references, websites			

Course Description Form

1. :Course name	
Modernization in contemporary Islamic countries	
2. :Course code	
HAEDHI 24F303	
3. :Chapter/Year	
2025-2026	
4. :Date of preparation of this description	
22-9-2025	
5. :Available attendance forms	
person education-In	
6. (Number of study hours (total) / Number of units (total	
60 hours	
7. (Course Supervisor Name (if more than one name is mentioned	
: Name: Prof. Dr. Mohamed Dakhel Karim Email dr.mdk@uohamdaniya.edu.iq	
8. Course objectives	
1. Introducing the student to the modernization policy adopted by .Islamic countries in Asia and the building of an advanced state 2Introducing and guiding the student in a scientific manner based on . analysis, interpretation, and research into causes and results, so that .he has the ability to be creative in interpreting them 3countries in Introducing the student to the role of modern Islamic . keeping pace with global development 4Introducing students to the methods and skills that enable them to . deal with others in the field of Iraqi history 5Introducing students to their potential to develop their scientific - mmunicate with others through effective participation abilities and co .in serving the knowledge of development and modernity in the world	Course objective
9. Teaching and learning strategies	
.Explanation and clarification through lectures - Using a modern method to display scientific material using a data - .show Lecture, discussion, dialogue, preparation of scientific reports, and - .presentation of various learning methods	Strategy
Course structure .\` .	

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Delivering	The concept of modernization		2	the first
	Delivering	The concept of modernization		2	the second
	Discussion and dialogue	Implications of modernization		2	the third
	Discussion and dialogue	Modernization forms		2	Fourth
	Discussion and dialogue	Modernization experience in Türkiye		2	Fifth
	Discussion and dialogue	Reformist trends in the Ottoman Empire		2	Sixth
	Delivering	Parliamentary experience		2	Seventh
	Delivering	Grand National Council		2	The eighth
	Discussion and dialogue	Modernization facades in Kemalist Türkiye		2	Ninth
	Discussion and dialogue	-Party life -pluralism parliamentary -elections constitutional life		2	tenth
	Discussion and dialogue	Reformist trends and the modernization movement in Iran		2	eleventh

	Discussion and dialogue	Reforms in Iran in the nineteenth century		2	twelfth
	Discussion and dialogue	Parliament		2	thirteenth
Monthly exam	Monthly exam	Constitutional reforms		2	fourteenth
	Discussion and dialogue	Nationalization of oil		2	fifteenth
	Discussion and dialogue	The parliamentary experience after the Islamic Revolution		2	Week16
	Discussion and dialogue	The Modernization Experience in The -Malaysia Development of State Institutions after Independence		2	Seventeenth week
	Discussion and dialogue	Mahathir Mohamad and the Building of the Modern State		2	Eighteenth week
	Discussion and dialogue	Modernization in the social and economic fields		2	Nineteenth week
	Discussion and dialogue	parliamentary elections		2	Week20
	Discussion and dialogue	Modernization in The -Indonesia Origin and Development of the Political System		2	Week -twenty one

Monthly exam	Monthly exam	Democratic transformations in Indonesia		2	Week -twenty two
	Discussion and dialogue	Update interfaces in social fields		2	Week -twenty three
	Discussion and dialogue	Modernization in the economic and scientific fields		2	Week -twenty four
	Discussion and dialogue	Modernization in The –Pakistan Experience of Military Governments		2	Week -twenty five
	Discussion and dialogue	Necessities of political change		2	Week -twenty six
	Discussion and dialogue	Economic construction and reconstruction projects		2	Week -twenty seven
	Discussion and dialogue	Education and Culture		2	Week -twenty eight
	Discussion and dialogue	Constitutional organizations		2	Week -twenty nine
	Discussion and dialogue	parliamentary elections		2	Week30
10. Course Evaluation					
The grade is distributed out of 100 based on the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports, etc					
11. Learning and teaching resources					
nothing			(Required textbooks (methodology if available)		

Khadir Mazloun Farhan Badiri, - Modernization in Contemporary Islamic Countries, Türkiye, Iran, Malaysia, .Indonesia, Pakistan Ibrahim Khalil Ahmed and Khalil Ali - Murad, Iran and Turkey: A Study in .Modern and Contemporary History	(Primary References (Sources
	Recommended mainstream books and (references (scientific journals, reports
	Electronic references, websites

Course Description Form

1.	:Course name		
		Geography of Iraq / Third Stage	
2.	:Course code		
		HAEDHI 25 F306	
3.	:Chapter/Year		
		2025-2026	
4.	:Date of preparation of this description		
		22-9-2025	
5.	:Available attendance forms		
		person education-In	
6.	(total) / Number of units (total) Number of study hours		
		60 hours	
7.	(Course Supervisor Name (if more than one name is mentioned		
		Bashir Farhan Mahmoud .Dr Professor Assistant : Name	
		Basheer@uohamdaniya.edu.iq : Email	
8.	Course objectives		
		to basic information about the concept of Iraq and the characteristics of its geographical location . Introducing the student . - .Iraq to the geological structure of the Earth Introducing the student . - to the geological history of the Earth Introducing the student . - . and the eras of life it has gone through to the internal factors responsible for shaping the Earth's surface, represented by movements and Introducing the student - . twists to the atmosphere, its origin and nature. Introducing students - Its importance, the basic layers of the atmosphere, in addition . to the climate and its elements	Course objectives

9. Teaching and learning strategies					
.Explanation and clarification through lectures – Using a modern method to display scientific material using a data – .show Lecture, discussion, dialogue, preparation of scientific reports, and – .presentation of various learning methods					Strategy
Course structure .\ .					
Evaluation method	Teaching method	name/topic Unit	Required learning outcomes	hours	week
	Deliveranc e	Earth's structure and ranges		2	the first
	Deliveranc e	geological history of the Earth		2	the second
	Discussion and dialogue	Rocks and their divisions		2	the third
	Discussion and dialogue	General of properties rocks		2	Fourth
	Discussion and dialogue	Slow movements		2	Fifth
	Discussion and dialogue	horizontal movements		2	Sixth

	Deliverance	twisting areas		2	Seventh
	Deliverance	fast movements		2	Eighth
	Discussion and dialogue	Volcanoes and their types		2	Ninth
	Discussion and dialogue	The effect of volcanoes on shaping the Earth's surface		2	tenth
	Discussion and dialogue	Earthquakes and their causes		2	eleventh
	Discussion and dialogue	Geographical distribution of earthquakes		2	twelfth
	Discussion and dialogue	atmosphere		2	thirteenth
Monthly exam	Monthly exam	nature of the atmosphere		2	fourteenth
	Discussion and dialogue	Sections of the atmosphere		2	fifteenth
	Discussion and	The importance of the		2	Week16

	dialogue	atmosphere			
	Discussion and dialogue	Climate elements		2	Seventeenth week
	Discussion and dialogue	Heat and its sources		2	Eighteenth week
	Discussion and dialogue	temperature measurement		2	Nineteenth week
	Discussion and dialogue	atmospheric pressure		2	Week20
	Discussion and dialogue	Theoretical distribution of atmospheric pressure		2	Week –twenty one
Monthly exam	Monthly exam	winds		2	Week –twenty two
	Discussion and dialogue	Factors affecting wind direction and speed		2	Week –twenty three
	Discussion and dialogue	Types of winds		2	Week –twenty four
	Discussion	air humidity		2	The

	and dialogue				–twenty fifth week
	Discussion and dialogue	condensation		2	Week –twenty six
	Discussion and dialogue	Manifestations of condensation		2	Week –twenty seven
	Discussion and dialogue	hair loss		2	Week –twenty eight
	Discussion and dialogue	air masses		2	Week –twenty nine
	Discussion and dialogue	world population		2	Week30
10. Course Evaluation					
the student, such as daily based on the tasks assigned to ...The grade is distributed out of .preparation, daily, oral, monthly and written exams, reports, etc					
11. Learning and teaching resources					
nothing			Required textbooks (methodology (available		

Yasra El Gohary, Geography - . General geography Ezza Abdullah, General Geography -	(Primary References (Sources
	Recommended mainstream books and (references (scientific journals, reports
	Electronic references, websites

Course Description Form

1. :Course name	
Modern and Contemporary History of Asia	
2. :Course code	
Modern and Contemporary Asian History HAEDHI 24 F309	
3. :Chapter/Year	
Annual 2025-2026	
4. :Date of preparation of this description	
22-9-2025	
5. :attendance forms Available	
person education-In	
6. (Number of study hours (total) / Number of units (total	
Hours2) Total ٤Units 30	
(Course Supervisor Name (if more than one name is mentioned .٧	
:Email : Yel Name: Asst. Prof. Dr. Ezdihar Moayad Mal Al	
d.izdihar20@uohamdaniya.edu.iq	
8. Course objectives	
Course objectives ١. Introducing the student to the history and heritage of Iraq to .١ ٢. keep pace with the most important global developments in this field ٣. guiding the student in a scientific manner Introducing and .٢ ٤. based on analysis, interpretation, and research into causes and results, ٥. so that he has the ability to be creative in interpreting them ٦. Introducing the student to Iraq's role in building Arab and .٣ ٧. ization in modern historyglobal civil ٨. Introducing students to the methods and skills that enable them .٤ ٩. to deal with others in the field of Iraqi history ١٠. Introducing students to their potential to develop their academic -٥ ١١. ough effective participation abilities and communicate with others thr ١٢. in community service by implementing programs related to the ١٣. history of Iraq	Course objectives
9. Teaching and learning strategies	
This course description provides a concise summary of the main outcomes expected of the student, course features and the learning demonstrating whether the student has made the most of the available	Strategy

.learning opportunities. It must be linked to the program description					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
First semester	Delivering	Introduction: General Geography of the Continent of Asia	Cognitive -A objectives The -\A student should know what is the modern and contemporary history of . Asia The -\A student should know the importance date of Modern and contemporary . y Asia The -\A student know should the reasons .for learning Modern and Contemporary y Asia The -\A student should know the difference between education and	2	the first

			upbringing The -°A student should know how to use the tools of historical thinking of Asian in peoples analysis and oninterpretati To -٦A know the institutions of continuing education		
First semester	Delivering	The Manchu - and Dynasty Chinese isolation Opium Wars - and the International System Treaty		2	the second
First semester	Discussion and dialogue	Popular - movements and uprisings (Taiping , Nian movement , Islamic uprising, Boxer (movement The reform movement of		2	the third

		the empire			
First semester	Discussion and dialogue	The - Revolution and the Declaration of the Republic during China the two world wars The Civil - AD, the War People's Party and the Communist Party		2	Fourth
First semester	Discussion and dialogue	Japanese expansion in China The victory of - communism Proclamation - of the People's Republic of China		2	Fifth
First semester	Discussion and dialogue	Cultural - Revolution		2	Sixth

		Development - experience in China			
	Delivering	Chapter Two: The Japanese Empire isolation- Matthew Perry's expedition and the end of Japanese isolation		2	Seventh
First semester	Delivering	The reform experience in the Meiji era The growth of - Japanese military spirit		2	The eighth
First semester	Discussion and dialogue	Japanese expansion policy The American- occupation of Japan		2	Ninth
First semester	Discussion and dialogue	Chapter Three: The Korean Peninsula		2	tenth

		-The Sino-Japanese competition for control of Korea Japanese occupation of Korea			
First semester	Discussion and dialogue	Japanese occupation of Korea		2	eleventh
First semester	Discussion and dialogue	Korean Civil War		2	twelfth
semester First	Discussion and dialogue	Chapter Four: Central Asia Historical background		2	thirteenth
First semester	Monthly exam	Monthly exam		2	fourteenth
First semester	And dialogue	Historical - background: The emergence and development of Islamic emirates in Central Asia		2	fifteenth
First semester	A scientific	Russian -		2	16 Week

	field visit to Bashtabiya Castle	penetration and relations with Central the Asian Emirates			
First semester	visit scientific the to Monastery of Mar Mattai	The Bolshevik Revolution of 1917		2	Seventeenth week
First semester	Discussion and dialogue	The Emergence of Modern States in Central Asia 1920-1991		2	Eighteenth week
First semester	Discussion and dialogue	Uzbekistan,)-Tajikistan, Turkmenistan, Kazakhstan, Kyrgyzstan		2	Nineteenth week
First semester	test A	exam		2	Week twentieth
First semester	Discussion and dialogue	Chapter Four: Afghanistan		2	Week one-twenty
First semester	Discussion and dialogue	British occupation of Afghanistan and its independence		2	Week two-twenty
First semester	Monthly exam	Monthly exam		2	Week -twenty three
First semester	Discussion and dialogue	Chapter Five: The Socialist Republic of Vietnam		2	Week -twenty four
First semester	Discussion and dialogue	Colonial		2	Week -twenty

		competition National - movements			five
First semester	Discussion dialogue and	The Vietnam - War		2	Week six-twenty
First semester	Monthly exam	Monthly exam		2	Week -twenty seven
First semester	Discussion and dialogue	Chapter Six: The Indian Subcontinent		2	Week -twenty eight
First semester	Discussion and dialogue	British rule in India The National - Movement and Revolution the		2	Week -twenty nine
First semester	Discussion and dialogue	-The Indo - Pakistani Wars and Partition Problems Development - experience in India		2	30 Week
First semester	Delivering	Introduction: General Geography of Continent the of Asia		2	the first
11. Course Evaluation					
based on the tasks assigned to the student, such as daily 100 The grade is distributed out of preparation, daily, oral, monthly and written exams, reports, etc					
12. resources Learning and teaching					

books on studies in modern and contemporary Asian history	(Required textbooks (methodology if available
He wrote on the study of Asian countries, Japan, China, India, Southeast Asian countries, Islamic countries, the Soviet Central Asian Union, the Russian Federation, Iran .and Turkey	Primary references
Social networking sites and Google search engines	Recommended mainstream books and references (scientific journals, reports)
Google search Social networking sites and engines	Electronic references, websites

Course Description Form

1. :Course name		
Philosophy of History		
2. :Course code		
HAEDHI 25 F 305		
3. :Chapter/Year		
2025-2026		
4. :Date of preparation of this description		
22/9/2025		
5. :Available attendance forms		
person education-In		
6. (Number of study hours (total) / Number of units (total		
60		
7. (Course Supervisor Name (if more than one name is mentioned		
: Email Name: Asst. Prof. Dr. Lubna Riyad Abdul Majeed dr.lubna.riyadh@uohamdaniya.edu.iq		
8. Course objectives		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 5px;"> The student should be able to understand the theories and .philosophical schools of history .Developing students' ability to analyze historical interpretation .Develop critical and philosophical thinking skills .Benefit from the history of philosophical thought .Balancing objectivity and human values </td> <td style="width: 30%; padding: 5px; text-align: center;"> Course objectives Home </td> </tr> </table>	The student should be able to understand the theories and .philosophical schools of history .Developing students' ability to analyze historical interpretation .Develop critical and philosophical thinking skills .Benefit from the history of philosophical thought .Balancing objectivity and human values	Course objectives Home
The student should be able to understand the theories and .philosophical schools of history .Developing students' ability to analyze historical interpretation .Develop critical and philosophical thinking skills .Benefit from the history of philosophical thought .Balancing objectivity and human values	Course objectives Home	
9. Teaching and learning strategies		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 5px;"> .Teaching students how to connect the past to the present </td> <td style="width: 30%; padding: 5px; text-align: center;"> Strategy </td> </tr> </table>	.Teaching students how to connect the past to the present	Strategy
.Teaching students how to connect the past to the present	Strategy	

10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Tests	Lecture	Philosophy of History, Concept and Development of the Term	The student :learns	8	1-4
Tests	Lecture	Motives and objectives of the philosophy of history	The student :learns	8	8 - 5
Tests	Lecture	The mythological history of ancient nations	The student :learns	6	11 -9
Tests	Lecture	The first theories of history	The student :learns	8	15 - 12
Tests	Lecture	Interpretation of the major heavenly religions of history Judaism,) Christianity, (Islam	The student :learns	10	20 - 16

Tests	Lecture	Historical interpretation, geographical factor, heroic factor, ideal interpretation , material interpretation	The student :learns	10	25 - 21
Tests	Lecture	Theories of the philosophy of history, Ibn Khaldun's theory, Vico's theory, Spengler's theory , Toynebee's theory	The student :learns	10	30 - 26

11. Course Evaluation

based on the tasks assigned to the student, such as **100** The grade is distributed out of .daily preparation, daily and monthly exams, reports, etc

12. Learning and teaching resources

Mallah (The Deta-Hashim Yahya Al (iled in the Philosophy of History	equired textbooks (methodology if available
Mallah (The -Hashem Yahya Al Mediator in the Philosophy of	(Primary References (Sources

(History	
Najjar (Philosophy of -Jamil Musa Al (History Hussaini (Philosophy -Mr. Muhammad Al of History: An Analytical Study of (Methods and Behavior	Recommended mainstream books and (references (scientific journals, reports
Mustafa Electronic Library website-Al https://al-mostafa.com	Electronic references, websites

Course Description Form

1. :Course name	
Europe in the nineteenth century	
2. :Course code	
HAEDHI 24F404	
3. :Chapter/Year	
2025-2026	
4. :Date of preparation of this description	
22-9-2025	
5. :Available attendance forms	
person education-In	
6. (total) / Number of units (total) Number of study hours	
60 hours	
7. (Course Supervisor Name (if more than one name is mentioned	
Asst . Dr. Marwa Zohair Ali : Namemarwazoheir@uohamdaniya.edu.iq @	
8. Course objectives	
1. Introducing the student to the modernization policy adopted European countries in the nineteenth century by 2. Introducing the student to a scientific orientation based on . analysis, interpretation, and research into causes and results, .ability to be creative in interpreting them so that he has the 3.Europe in the nineteenth Introducing the student to the role . .in keeping pace with global development century 4.Introducing students to the methods and skills that enable . .field of Iraqi history them to deal with others in the 5. Introducing students to their potential to develop their - scientific abilities and communicate with others through effective participation in serving the knowledge of development .and modernity in the world	Course objectives
9. g strategiesTeaching and learnin	

.Explanation and clarification through lectures – Using a modern method to display scientific material using a data – .show Lecture, discussion, dialogue, preparation of scientific reports, and – .methods presentation of various learning	Strategy
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10. Course structure .

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Deliverance	Introduction to the French Revolution and its direct and indirect causes		2	the first
	Deliverance	Administrative government and the emergence of Napoleon and Naparte		2	the second
	Discussion and dialogue	The Fall of Nylon and the Wars of the Napoleonic Empire		2	the third
	Discussion and dialogue	– Revolutions of 1830–1815		2	Fourth

	Discussion and dialogue	European in the countries nineteenth century		2	Fifth
	Discussion and dialogue	The Industrial Revolution and its consequences		2	Sixth
	Deliverance	Germany 1815–1870		2	Seventh
	Deliverance	The German Federation and the National Era		2	Eighth
	Discussion and dialogue	Unity Wars War against Denmark 1864		2	Ninth
	Discussion and dialogue	War against Austria 1866		2	tenth
	Discussion and dialogue	France between (1848–1815)		2	eleventh
	Discussion and dialogue	War against France 1870		2	twelfth
	Discussion	Britain between		۲	thirteenth

	and dialogue	1815 – 1870			h
Monthly exam	Monthly exam	The Industrial Revolution and its causes		2	fourteent h
	Discussion and dialogue	Constitutional Reform Act of 1823		2	fifteenth
	Discussion and dialogue	Factors that led to the Renaissance in Britain		2	Week16
	Discussion and dialogue	Queen Victoria and her domestic and foreign policy		2	Sevente enth week
	Discussion and dialogue	Russia between 1815 – 1856		2	Eighteen th week
	Discussion and dialogue	Alexander I and his domestic and foreign policy		2	Nineteen week th
	Discussion and dialogue	Nicholas I		2	Week20
	Discussion and	Crimean War		2	Week –twenty

	dialogue				one
Monthly exam	Monthly exam	Treaty of Paris 1856		2	Week –twenty two
	Discussion and dialogue	Results of the Crimean War		2	Week –twenty three
	Discussion and dialogue	between		2	Week –twenty four
	Discussion and dialogue	Reign of Louis Philippe		2	Week –twenty five
	Discussion and dialogue	Italy		2	Week –twenty six
	Discussion and dialogue	Italian associations		2	Week –twenty seven
	Discussion and dialogue	The Revolution of 1844 and the War with Austria		2	Week –twenty eight
	Discussion and dialogue	Unity Wars		2	Week –twenty nine
	Discussion and	Unity		2	Week 30

	dialogue					
10. Course Evaluation						
based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc						
11. Learning and teaching resources						
-Adhami -Muhammad Muzaffar Al History of Europe in the Nineteenth Century			if Required textbooks (methodolo (available			
A History of Modern -Fisher's Harbet Europe						
Georges Levy, Europe from the French Revolution to the First World War History of Europe in Sobol, A Albert the Nineteenth Century			(Primary References (Sources			
Abdul Aziz Nawar and Mahmoud Din, Modern and -Mohamed Gamal El Contemporary European History			Recommended mainstream books and (references (scientific journals, reports			
Electronic Library Noor-Al Telegram -Arabic Library			Electronic references, websites			

Course Description Form

1. :Course name	
History of the Americas	
2. :Course code	
HAEDHI 24F404	
3. :Chapter/Year	
2025-2026	
4. :Date of preparation of this description	
22/9/2025	
5. :Available attendance forms	
person education-In	
6. (Number of units (total / (Number of study hours (total	
60 hours	
7. (Course Supervisor Name (if more than one name is mentioned	
Hajjiya-Prof. Dr. Ayub Abdul Muttalib Muhammad Al :Course Instructor	
8. Course objectives	
Americas and Introducing the student to the history of the .- .their indigenous peoples Introducing and guiding the student in a scientific manner .- based on analysis, interpretation, and research into causes and results, so that he has the ability to be creative in interpreting .them e student to the role of European geographical Introducing th .- .explorations in discovering the American continent Introducing students to the methods and skills that enable .- .them to interact with others in the field of American history e political development that Introducing the student to th .- occurred in the United States of America and its emergence as a .superpower in the twentieth century	Course objectives

Introducing the student to British, French, Spanish, and .- Portuguese colonialism and their impact on the colonization of .(American continent (North and South the					
9. Teaching and learning strategies					
.Explanation and clarification through lectures – Using a modern method to display scientific material using – .a data show projects within learning through homework and small–Self – .lectures Lecture, discussion, dialogue, preparation of scientific – .reports, and presentation of various learning methods					Strategy
10. Course structure .					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	hours	week
	Delivering	Native American peoples and civilizations		2	the first
	Delivering	geographical in explorations the Americas		2	the second
	Discussion and	geographical in explorations		2	the third

	dialogue	the Americas			
	Discussion and dialogue	British geographical explorations and the establishment of the American colonies		2	Fourth
	Discussion and dialogue	Geographical explorations in Central and South America		2	Fifth
	Discussion and dialogue	Reformist trends in the Ottoman Empire		2	Sixth
	Delivering	British colonies in North America		2	Seventh
	Delivering	Methods of governance and political conditions in the British colonies		2	The eighth
	Discussion	Social and		2	Ninth

	n and dialogue	religious conditions, economic conditions, cultural and intellectual conditions			
	Discussio n and dialogue	Identity and the growth of national spirit		2	tenth
	Discussio n and dialogue	American Revolutionary War		2	eleventh
	Discussio n and dialogue	The American Constitution		2	twelfth
	Discussio n and dialogue	The nature of the American political system state and building		2	thirteent h
Monthly exam	Monthly exam	American Civil War		2	fourteent h
	Discussio n and dialogue	The Rise of the United States of America		2	fifteenth
	Discussio	Monroe		2	16 Week

	n and dialogue	Doctrine			
	Discussio n and dialogue	The Great Power of the Twentieth Century		2	Seventee nth week
	Discussio n and dialogue	French colonies in the far north (Canada)		2	Eighteen th week
	Discussio n and dialogue	French –British over rivalry Canada		2	Nineteen th week
	Discussio n and dialogue	Relationship with the Native Americans and the fur and hide trade		2	20 Week
	Discussio n and dialogue	The French role in the War of Independence		2	Week –twenty one
Monthly exam	Monthly exam	British presence in Canada		2	Week –twenty two
	Discussio n and dialogue	–Self government and		2	Week –twenty three

		independence of Canada			
	Discussio n and dialogue	Spanish and Portuguese colonies in Latin America South) (America		2	Week –twenty four
	Discussio n and dialogue	Introduction to the liberation movement in Latin America and Central America		2	The –twenty fifth week

11. Course Evaluation

based on the tasks assigned to the student, 100. The grade is distributed out of
.monthly and written exams, reports, etc (such as daily preparation, daily, oral

12. Learning and teaching resources

nothing	quired textbooks (methodology if (available
Abdul Fattah Abu Aliya, History of the Americas Raafat Ghanimi, History of America and the World	(Primary References (Sources
Muhammad Zakaria Tawfiq, The	Recommended mainstream books

Story of the History of the United States of America Abdulaziz Nawar, Modern American History Hassan Taha Najm, Latin America: People Land and	and references (scientific journals, (reports
Library of American History on – Telegram Google –Noor Electronic Library – Google –Archive Library –	Electronic references, websites

Course Description Form

1. :Course name					
Historical texts in English					
2. :Course code					
HAEDHI 25 F 406					
3. :Chapter/Year					
2025-2026					
4. :Date of preparation of this description					
22-9-2025					
5. :Available attendance forms					
person education-In					
6. (Number of study hours (total) / Number of units (total					
60					
7. (Course Supervisor Name (if more than one name is mentioned					
Asst. Prof. Dr. Mohammed Hamza Hussein :Name					
: Email drmohammed.hamzah@uohamdaniya.edu.iq					
8. Course objectives					
.Students should be able to read historical texts in English					Course objectives
Students should be able to translate historical texts from Arabic to .English and vice versa					
.To familiarize students with the most important historical terms					
9. Teaching and learning strategies					
Training students and developing their skills in understanding historical terms and important texts, and how to write them in .English and translate them into Arabic					Strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Tests	Lecture	Text in ancient history and how to translate it	The student :learns	8	1-4
Tests	Lecture	Text on Islamic history and how to translate it	The student :learns	8	5-8

Tests	Lecture	Text in Modern History and How to Translate It	The student :learns	8	9-12
Tests	Lecture	A text on contemporary history and how to translate it	The student :learns	8	13-16
Tests	Lecture	Historical terms in English	The student :learns	8	17-20
Tests	Lecture	Historical terms in Arabic and their translation into English	The student :learns	10	21-25
Tests	Lecture	English symbols and general abbreviations	The student :learns	10	26-30

11. Course Evaluation

based on the tasks assigned to the student, such as **100** The grade is distributed out of .daily preparation, daily, oral, monthly and written exams, reports, etc

12. Learning and teaching resources

nothing	quired textbooks (methodology if (available
.Oxford Dictionary	(Primary References (Sources
nothing	Recommended mainstream books and (references (scientific journals, reports
	Electronic references, websites

Course Description Form

1. :Course name					
Contemporary World History					
2. :Course code					
HAEDHI 25 F402					
3. :Chapter/Year					
2025-2026					
4. :Date of preparation of this description					
22-9-2025					
5. :Available attendance forms					
person education-In					
6. (study hours (total) / Number of units (total Number of					
90					
7. (Course Supervisor Name (if more than one name is mentioned					
: Email Asst. Prof. Dr. Lubna Riyad Abdul Majeed :Name dr.lubna.riyadh@uohamdaniya.edu.iq					
8. Course objectives					
For students to know that they should be proud of their history .compared to the history of other European countries To enable students to learn the skills of teaching contemporary world .history For students to know the most important crises and historical events .that broke out in the world					Course objectives Home
9. Teaching and learning strategies					
and analyze historical events, and Teaching students how to connect the nature of the reality of the international system under ruling .regimes					Strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Tests	Lecture	World War I: Its Causes and Consequences	:The student learns	6	1-2
Tests	Lecture	Stages of the war: the entry of the United States into the war, the socialist revolution in	:The student learns	9	3-4-5

		Russia, the end of the war and the Paris Peace Conference of ۱۹۱۹			
Tests	Lecture	The rise of totalitarian regimes: Fascism in Italy, the rise of Nazism in Germany, the Spanish Civil War	:The student learns	12	6-7-8-9
Tests	Lecture	International crises in the world: the global economic crisis the ۱۹۲۹ of Manchurian crisis the ۱۹۳۱ of Italian occupation of Ethiopia, the Austrian crisis, the Czechoslovak crisis, the Polish . crisis	:The student learns	9	10-11-12
Tests	Lecture	The outbreak of World War II: its preludes, most important stages results, the and Allied conferences and the emergence of the United . Nations	:The student learns	9	13-14-15
Tests	Lecture	The Cold War: its stages and results, the emergence of international alliances, the	:The student learns	9	16-17-18

		Aligned -Non .Movement			
Tests	Lecture	Contemporary modernization experiences: Germany, France, .Japan, Korea	:The student learns	18	19-20- 21-22- 23-24
Tests	Lecture	International crises during the Cold War: the Korean War, the German crisis, the Cuban missile crisis, the American intervention in Vietnam, and the Soviet intervention in .Afghanistan	:The student learns	9	25-26- 27
Tests	Lecture	Transformations in the socialist camp: the fall of the Berlin Wall, the policies of perestroika and glasnost in the Soviet Union, the collapse of the Soviet Union and the end of the .Cold War	:The student learns	9	28-29- 30
11. Course Evaluation					
based on the tasks assigned to the student, such as ... The grade is distributed out of .reports, etc 'daily preparation, daily, oral, monthly and written exams					
12. Learning and teaching resources					
si and others (History of the -Wahhab Al- (Modern World			equired textbooks (methodology if available		
Herbert Fisher, A History of - Modern Europe			(Primary References (Sources		

Marzouq, Abdullah Hamid International Powers in the .Twentieth Century Pierre Renofin, History of International Relations	
Cairo / International Politics Magazine -	Recommended mainstream books and (references (scientific journals, reports
Mustafa Electronic Library website-Al https://al-mostafa.com	references, websites Electronic

Contemporary History of Iraq / Fourth / Course Description Form Stage

1- Course name	
Contemporary History of Iraq	
2- Course code	
HAEDHI 25 F400	
3- semester/year	
Academic year 2025-206	
4- Date of preparation of this description	
22/9/2025	
5- Available forms of attendance	
person education-In	
6 - (Number of study hours (total) / Number of units (total	
90 hours	
7- (Course Supervisor Name (if more than one name is mentioned	
: :Name: M.D. Mohamed Ahmed Khalaf Email mo1972hammad@uohamdaniya.edu.idH	
8 - Course objectives	
To enable students to know the most important historical events that erupted in Iraq during the .twentieth century Students should be proud of their country's history and .maintain their sense of belonging to it how to For students to become familiar with the most .prominent contemporary Iraqi figures	Course objectives
9-Teaching and learning strategies	
Taking into account individual differences, nurturing them, developing talents, and contributing to preparing an experienced educational generation that will manage the	Strategy

.educational process in the future					
10- Course structure					
Evaluation method	Learning method	Unit name or topic	Required learning outcomes	hours	week
Tests	Lecture, discussion and dialogue	The British occupation of Iraq until the outbreak of revolution ١٩٢٠the	The student learns about	9	1-3
Tests	Lecture, discussion and dialogue	Interim The Iraqi Government and the Establishment of the Monarchy	The student learns about	9	4-6
Tests	،Lecture discussion and dialogue	The First British Treaty, the Establishment of the Iraqi Constituent Assembly, and the Approval of the Constitution	The student learns about	9	7-9
Tests	Lecture, discussion and dialogue	The Mosul problem, its settlement, and the emergence of partisan life	The student learns about	12	10-13
Tests	Lecture, discussion and dialogue	Iraqi -The Anglo Treaty and Iraq's the League entry into of Nations	The student learns about	12	14-16
Tests	Lecture, discussion and dialogue	Political developments in Iraq during the reign of King Ghazi	The student learns about	9	17-19

Tests	Lecture, discussion and dialogue	Military coups until outbreak of the the revolution ١٩٤١	The student learns about	9	20–22
Tests	Lecture, discussion and dialogue	The second British occupation of Iraq and the demonstration	The student learns about	9	23–25
Tests	Lecture, discussion and dialogue	The National Movement from the End of World War II until the End of the Reign of King Faisal II	The student learns about	9	26–28
Tests	Lecture, discussion and dialogue	١٩٥٨The Revolution and the New Republican System	The student learns about	6	29–30

11- Evaluation Course

based on the tasks assigned to the ١٠٠ The grade is distributed out of student, such as daily preparation, daily, oral, monthly and written exams, .reports, etc

12- Learning and teaching resources

nothing

Required textbooks
(available methodology if)

Contemporary Iraqi – Dr. Jaafar Abbas Hamidi
History

(Main References (Sources

History of Iraqi – Hasani–Abdul Razzaq Al

Ministries	
House of – Journal of Historical Studies Wisdom College of – Professor Magazine University of – Education / Ibn Rushd Baghdad Journal of Research of the College of College of Basic – Basic Education University of Mosul – Education	Recommended supporting books and references (...scientific journals, reports)
Iraqi Academic Journals Website https://iasj.net	•Electronic references websites