



Ministry Education Research
Scientific Evaluation Department
Department Assurance
Department Accreditation

Academic Program and Course Description Guide

2025-2026

the introductory

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine skills, making them qualified to meet the requirements of the 'graduates labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner .Program

a brief summary of the The academic program description provides program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone of program ation and is written by faculty members under the supervision of accreditation committees in the academic departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the latest pursuant to the letter of description of the academic program circulated with regard to 2023/3/5 dated 2906/3 the Department of Studies TM .programs that adopt the Bologna process as the basis for their work

In this context, we cannot but emphasize the importance of writing academic programs and courses to ensure the smooth descriptions of academic .running of the educational process

Academic Program Description Form

Hamdaniya-Al :University name

College/Institute: College of Education for Humanities

History :mentScientific Depart

Name of academic or professional program: Bachelor's

History Final Degree Name: Bachelor of

Annual :Academic system

Description preparation date19/9 /2025

File completion date24/9/2025



التاريخ:

29/9/2025

التوقيع:

القسم:

الاستاذ المساعد الدكتور

التاريخ:

محمد حمزة حسين الدليمي

رئيس قسم التاريخ

Check the file before

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

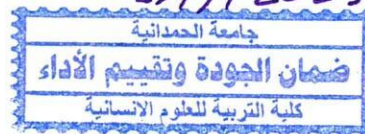
:Performance Division

the date

the signature

Dr. Tarek Zeinel Mohammed

29/9/2025



Dean's approval



1. Program vision

The vision of the Department of History's academic and cultural capabilities by providing them with various types of knowledge, especially those related to their field of specialization in the history of various eras: ancient, Islamic, Iraq, the Arab countries, and the world in various historical periods, modern, and contemporary. The program also aims to prepare teachers capable of completing their postgraduate studies and preparing graduates capable of working in sectors related to history and heritage. The department accepts students who have graduated from preparatory studies in both literary and scientific branches, as well as graduates of teacher training institutes, and teachers with academic degrees. Upon graduation, students are awarded a bachelor's degree in history. Among the strategies of the department's vision is its ability to keep pace with the latest developments in the fields of history and heritage, and to provide society with graduates capable of teaching, qualifying them to advance and improve the educational process, in addition to supporting other sectors such as tourism, education, antiquities, journalism, and media. It also aims to provide them with the necessary skills to apply these cognitive experiences in the fields of scientific research and to develop awareness of the importance of Arab cultural educational work, a heritage and human culture, and to consolidate the values of citizenship, humanity, and coexistence.

2. Program message

The Academic Department of History is looking forward to providing educational institutions with qualified teachers (educators, researchers and leaders) to work in educational institutions and schools, as well as other sectors, in cooperation with the Ministries of Education and other ministries, to serve society through the following:

- 1 We look forward to building an aware society that carries sound national ideas by receiving lectures and lessons in the history of nations and peoples.
- 2 Supporting the Ministry of Education with qualified teaching staff to teach history at the intermediate, preparatory and secondary levels.
- 3 Opening horizons of cooperation with Iraqi universities through mutual academic visits for the purpose of unifying the vision of universities and adding the experiences of established Iraqi universities to the experiences of newly established universities.
- 4 Opening postgraduate studies in the Department of History to provide Iraqi society with advanced cadres to serve in Iraqi universities.

3.Program Top Scorer

- .1 To enable students to develop their skills in reading history. And historical texts
- .2 To provide students with scientific and cognitive information in order to improve the educational reality in schools
- .3 Preparing national competencies specialized in the fields of history, in education, research, and practice
- .4 Developing students' skills, enhancing their academic abilities, and communicating with others through active participation in community service by s , as well as preparing field training related program -implementing history programs for implementation in schools and integrating them into the labor market
- .5 Consolidating the theoretical and practical principles of history, such as reading and verifying inscriptions and manuscripts, which contributes to reviving heritage. The authentic Mesopotamian
- 6 Serving the community by raising awareness of the history of the country and the region and participating in cultural and educational projects
- 7 Developing students' skills, enhancing their academic abilities, and communicating with others through active participation in community service by implementing history-related programs. Additionally, preparing field training programs for implementation in schools and integrating students into the labor market in the fields of education, journalism, media, translation, and other fields
- 8 Enabling students to develop their skills in reading history and historical texts
- 9 Providing students with scientific and cognitive information in order to improve the educational reality in schools

4.Program accreditation

(Is the program accredited? By which authority ? (None

5.Other external influences

(No) Is there a sponsor for the program?

6.Program structure

* comments	percentage	Study unit	Number of courses	Program structure
				Institutional requirements
				College requirements
	79.2	180	44	Department requirements
			nothing	Summer training

			gnothin	Other
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.Notes may include whether the course is core or optional *

7.Program Description				
Credit hours		Course name	Course code	Year/Level
scientific	theoretical			/ ٢٠٢٥-٢٠٢٤ First phase
	3	Ancient Iraqi history	HIS107	1
	3	story Arab hi before Islam	HIS108	2
	3	History of the Era of the Message -and the Rightly Guided Caliphate	HIS109	3
	3	History of the European Middle Ages	HIS110	4
	2	General Geography	HIS111	5
	2	General and Educational yPsycholog	FAC105	6
٢	1	computer	UOH104	7
	1	Arabic	UOH201	8
	2	Foundations of education	FAC106	9
	2	Human rights and democracy	UOH103	10
	2	English language	UOH202	11
				The second stage
	3	Ancient history of he Arab countriest	HIS211	1
	2	History of the Civilizations of	HIS207	2

		the Ancient World		
	2	History of Europe in the Renaissance	HIS212	3
	2	History of the Umayyad state	HIS208	4
	2	History of Arab civilization in usiaAndal	HIS209	5
	2	Modern history of the Arab countries	HIS210	6
	2	Historical research method	HIS213	7
	2	Geography of the Arab world	HIS214	8
2	1	computer	UOH204	9
	2	developmental psychology	FAC205	10
	2	Secondary education, administration and educational supervision	FAC206	11
	2	Baath regime crimes	UOH203	12
	1	Arabic	UOH201	13
	1	English language	UOH202	14
				3 Stage
	2	Modern History of Iraq	HIS303	1
	3	-of Arab History Islamic civilization	HIS304	2
	3	History of the Abbasid State	HIS305	3
	2	Modernization in Islamic countries	HIS309	4
	2	History of Europe in the nineteenth century	HIS306	5

	2	Philosophy of History	HIS307	6
	2	History of Asia	HIS308	7
	2	Regional geography of Iraq	HIS310	8
	2	Curricula and teaching methods	FAC302	9
	2	Counseling and mental health	FAC301	10
				Stage Four
	3	Contemporary History of Iraq	HIS406	1
	3	History of Islamic states and emirates	HIS407	2
	3	Contemporary History of the Arab Countries	HIS403	3
	3	Contemporary World History	HIS404	4
	2	History of the Americas	HIS408	5
	2	Historical texts in English	HIS405	6
	2	Measurement and Evaluation	FAC401	7
	2	Graduation research	HIS409	8
	2	View and apply	FAC402	9

1. Expected learning outcomes of the program	
	knowledge
The student must be able to understand the various aspects of history in its various historical eras, whether ancient history , medieval history , Islamic .storyhistory , modern and contemporary hi	Clarifying the basic -1 concepts of history and its educational applications in .and social fields Acquire skills to solve -2 problems through solid .academic study Gaining experience in -3 .history

	Preparing field programs -4 for history Developing the student's -5 cognitive abilities to communicate with others aring special Prep -6 programs to enable people to serve the community
Skills	
The student should possess the skill to identify torical experiences and benefit from various his them in addressing and analyzing future problems, in addition to the ability to deliver lectures on historical topics and write various historical .projects	Ability to implement - specific programs-history The ability to think to - address historical problems Writing historical scientific - projects and reports and reading manuscripts
↙ Learning Outcomes Statement Preparing students capable of studying history in its various eras and periods Encouraging students to benefit from electronic - materials available online, such as educational video sites and platforms specializing in teaching various historical subjects Encouraging students to seek out training and - achievements, and development opportunities, a competitions that help improve skills and experience in the curriculum Creating an encouraging learning environment. - This can be achieved by providing a stimulating and comfortable learning environment for students e feedback by giving students Providing positiv - positive and encouraging feedback about their participation in the educational process, which helps them continue to learn and participate effectively	↙ Learning Outcomes Providing an appropriate - vironment that educational en meets students' needs and obtaining appropriate and advanced educational tools and resources Encourage students to - actively participate in the educational process and seek new ways to motivate them and stimulate their interest in learning -Developing students' self - learning skills by teaching them how to work independently, discover information, and reach solutions on their own

values The

.esearch and reports Providing students with various resources such as books, r
 .Encouraging students to communicate directly with researchers -
 .Go to the electronic library-

Develop specialized study programs that help enhance students' professional -
 .capabilities

ific and technical methods that Working to introduce new technology and scient-
 .aim to achieve a set of goals and using several means to deliver information

4 Learning Outcomes Statement

Preparing students capable of studying history in its
 .and periods various eras

Urging and encouraging students to use modern -
 technologies for scientific communication among
 .themselves and with instructors

Design effective programs for students based on -
 their real needs, with a specific mechanism for
 .implementation

Relying on a fixed mechanism for evaluating -
 students theoretically and practically throughout the
 .academic year

learning -The curriculum includes areas for self -
 that contribute to achieving the targeted educational
 .outcomes

4 Learning Outcomes

Conducting continuous -
 evaluation of student
 performance,

identifying strengths
 and weaknesses in the
 educational process,

d evaluating the an
 success of ongoing
 curricula to improve
 .educational courses

Conducting a -
 comprehensive

evaluation of the
 student throughout the
 years of study to
 monitor his progress in
 .the study of history

Regularly review and -
 evaluate students to
 determine the extent to
 which they have
 achieved their goals and
 how to enhance their
 .achievement

Using the most -
 effective educational
 .tools and techniques

8. ng strategiesTeaching and learni .

Teaching and learning strategies and methods adopted in implementing the -
program in general
.Explanation and clarification through lectures -
Using a modern method to display scientific material using projectors, smart -
.s, and plasma screensboards, data show
learning through homework and small projects within lectures-Self
Educational workshops -
Graduation projects -
Scientific visits
Training courses-

1. Evaluation methods

Implementing it in all stages of the program in general
Short exams -
Homework -
annual and final exams for theoretical and scientific courses-Monthly, semi -
projects within the class period
Interaction within the lecture -
Scientific reports -

1. Faculty					
					Faculty members
Faculty numbers		Special requirements (skills (if any/	Specialization		Academic rank
lecturer	angel		private	general	
nothing	2		Modern history	History	History Professor
nothing	1		Islamic history	History	History Professor
nothing	2		Ancient History	History	History Professor
nothing	3		Modern history	History	assistant professor
nothing	3		ancient history	History	assistant professor
nothing	3		Modern history	History	teacher
nothing	2		Islamic history	History	teacher
nothing	4		Modern history	History	Assistant Professor
nothing	4		Islamic history	History	Assistant Professor
Professional development					
sOrientation of new faculty member					
time faculty at the -time, and part-Includes orientation of new, visiting, full .institutional and departmental levels					
Professional development for faculty members					
‘ Academic development of faculty members through development courses .s , scientific workshops , conferences , and scientific tripsscientific seminar					

1. Acceptance criteria

(Parallel Admission (Special -Direct Admission

The student is accepted to obtain a Bachelor's degree in the Department of
man Sciences, Department of History, after History/College of Education for Hu
:meeting the following requirements and conditions

1. The student must have an Iraqi high school diploma or its equivalent .
2. Students must be accepted through the central admissions channel established by .
nistry of Higher Education and Scientific Researchthe Mi
3. Medical examination .
4. The plan also included accepting students from teachers' institutes for admission .
to morning studies

1. The most important sources of information about the program

1:tbbooksTex .

Guided -Malah, the mediator in the biography and the Rightly-Hashim Yahya Al
Caliphate

Inas Saadi, Modern History of Iraq -

Jaafar Abbas Hamidi, Contemporary History of Iraq -

Adhami, Modern European History-Muhammad Muzaffar Al -

isi and others, Contemporary World HistoryQa-Wahhab Al-Abdul

Tariq Fathi Sultan, History of the Islamic Caliphate in the Abbasid Era -

Electronic references .2

Approved ministerial curricula .3

encyand the university presid of the college Administrative orders and directives .4

1. Program Development Plan

Keeping pace with global developments and updating vocabulary in accordance with -
international practices

. Relying on the latest modern sources for the subject .

Program Skills Map

of the program Required learning outcomes													Year / Level			
values				Skills				knowledge					Essential or optional	Course name	Course code	Year / Level
4Part	Part 3	Part 2	1Part	4B	3B	2B	1B	4A	3A	2A	1A					
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Ancient Iraqi history		First stage
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Arab history before b Islam		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of the Era of the Message and the -Rightly Guided Caliphate		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of the European Middle Ages		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	General hyGeograp		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of Arab civilization in Andalusia		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Modern history of the Arab countries		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Historical research method		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Geography of the Arab world		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	developmental psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Secondary education, administration and educational supervision		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Baath regime crimes		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Modern y of Histor Iraq	three Stage	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of -Arab Islamic civilization		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		essential	History of the Abbasid State		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Modernizat ion in Islamic countries		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of Europe in the nineteenth century		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Philosophy of History		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of Asia		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Regional geography of Iraq		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Curricula and teaching methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Counseling and mental health		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Contemporary History of Iraq	Stage Four	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of Islamic states and emirates		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Contemporary History of the Arab Countries		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Contemporary World History		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of the Americas		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Historical texts in English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Measurement and Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Graduation research		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	View and apply		

.assessed Please tick the boxes corresponding to the individual learning outcomes of the programme being ●

