

UNIT (1): BASIC ASSESSMENT CONCEPTS

(Part 2)

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Types of Tests

1- Achievement tests

Achievement (attainment) tests are tests that are used to test how much a student has learnt of a learning syllabus. They test students' present knowledge as indicative of past learning.

- Achievement (attainment) tests are **based on a course syllabus**
- Achievement (attainment) tests are considered **formal tests**

Progress Tests: are tests given during the course of instruction to assess development.

What are aims of using progress tests?

1. Stimulate learning
2. Reinforce what has been taught
3. Enable the teacher to be familiar with the work of each of his students and the whole class in general.

2- Proficiency tests

Proficiency tests are tests used to test students' global ability. They test students' present knowledge and ability for future learning.

- Proficiency tests are **NOT based on any course syllabus**
- An example of a proficiency test is **TOEFL and IELTS**

What are aims of using proficiency tests?

1. Placing individuals in learning groups appropriate to their level of knowledge (beginner/ intermediate/ advanced)
2. Post-graduate studies
3. Getting a job

What is the main difference between Proficiency and achievement tests?

Achievement tests are based on a course syllabus, while Proficiency tests are not based on a syllabus.