

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Academic Program Description Form

University Name: Alhamdaniya University

Faculty/Institute: College of Education for Humanities

Scientific Department: Arabic Language

Academic or Professional Program Name: Bachelor's Degree

Final Certificate Name: Bachelor's Degree in Arabic Language and Literature

Academic System: Annual

Description Preparation Date: 2025/9/23

File Completion Date: 2025/9/23

Signature:

Head of Department Name:

Date: 2025/9/29



Dr. Jasim Abbas Mohsen
Signature:

Signature:

Scientific Associate Name:

Date:2025/9/29



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 29/9/2025

Signature: Dr. Tareq Zeyad Mohammed



Approval of the Dean

Introduction

The educational program is a coordinated and organized package of courses comprising procedures and experiences arranged as academic modules. Its main purpose is to build and refine graduates' skills, making them qualified to meet labor market requirements. The program is reviewed and evaluated annually through internal or external auditing processes, such as the External Examiner Program.

The academic program description provides a concise summary of the program's main features and its courses, showing the skills intended to be acquired by students, based on the program's academic objectives. This description is fundamental to obtaining program accreditation and is prepared by the teaching staff under the supervision of scientific committees in the academic departments.

This second edition updates the previous version in light of recent developments in Iraq's educational system. It includes the traditional forms of program description (annual or semester-based), and also adopts the program description issued by the Directorate of Studies (Letter No. T M3/2906 on 3/5/2023) for programs following the Bologna pathway.

We emphasize the importance of writing clear descriptions of academic programs and courses to ensure the proper conduct of the educational process.

Key Concepts and Terms:

- **Academic Program Description:** A brief statement of the program's vision, mission, and objectives, including a precise description of the intended learning outcomes according to specific learning strategies.
- **Course Description:** A concise summary of the course's main features and the learning outcomes expected from the student, derived from the academic program description.
- **Program Vision:** An ambitious image of the program's future, reflecting a modern, inspiring, motivating, realistic, and applicable outlook.
- **Program Mission:** A brief statement clarifying the objectives and activities needed to achieve them, and defining the program's developmental paths and directions.
- **Program Objectives:** Measurable and observable statements describing what the program intends to achieve within a specific period.
- **Curriculum Structure:** All courses included in the academic program according to the adopted learning system (semester, annual, or Bologna track), whether required by the ministry, university, college, or department, with the number of credit units.
- **Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program; each course must define its own learning outcomes to achieve the program's goals.
- **Teaching and Learning Strategies:** Strategies used by faculty members to develop student learning; these are plans followed to reach learning objectives, describing all classroom and extracurricular activities that achieve the program's intended outcomes.

Program Vision:

Arabic is a global language of high standing among the world's languages. It expresses diverse cultures deeply rooted in human and civilizational history. Arabic is the mother of scientific, literary, and philosophical heritage and embraces openness to modern methodologies, perspectives, and sciences in the fields of literature, criticism, and linguistics.

Program Mission:

To disseminate sound linguistic and literary knowledge within a modern educational environment, preparing an educational cadre specialized in the systematic studies of Arabic language, literature, and criticism. Graduates are provided with the necessary skills to apply this knowledge in scientific research and educational fields, while developing awareness of the importance of Arab civilizational heritage, intercultural dialogue, citizenship values, humanity, and coexistence.

Program Objectives:

- Advance academic knowledge in scientific research and teaching.
- Achieve the highest quality standards in teaching Arabic language and literature.
- Develop students' literary and critical thinking skills.
- Combine pride in linguistic and literary heritage with following specialized scientific and methodological developments.
- Graduate students well-versed in their field and equipped with modern teaching and educational methods.
- Foster students' sense of scientific and educational responsibility and prepare them for roles in educational institutions.
- Enhance students' culture of dialogue, coexistence, and openness to all segments of society.
- Attain a leading position among peer departments in Iraqi universities.
- Plan to establish postgraduate studies (Master's and PhD) in language and literature.

Program Accreditation:

Initial approval

Other External Influences

- School observation and practical training (one semester for each)
- Field visits
- Scientific consultations

Program Structure

Requirement Type	Number of Courses	Credit Units	Percentage	Notes
Institutional Requirements	6	12	15.3%	Core
College Requirements	5	10	12.8%	Core
Department Requirements	28	132	71.9%	Core
Summer Training	None	—	—	—

The notes may indicate whether the course is compulsory or elective

Program Description

Credit Hours			Course Title	Course Code	Program Courses
Credit Units	Practical Hours	Theoretical Hours			
6	-	3	Arabic Grammar 1		Year One (2025–2026)
4	-	2	Morphology 1		
4	-	2	Rhetoric 1		
8	-	4	Pre-Islamic Arabic Literature		
4	-	2	Language Skills		
4	-	2	Dictionary and Library		
4	-	2	Quranic and Hadith Sciences		
4	-	2	Educational and Developmental Psychology		

4	-	2	Fundamentals of education		2025-2026 Second Year
2	-	1	Human Rights and Democracy		
2	-	1	English Language1		
2	-	1	Computer Science		
6	-	3	Arabic Grammar 2		
6	-	3	Islamic Literature		
4	-	2	Morphology 2		
4	-	2	Rhetoric 2		
4	-	2	Prosody and Rhyme		
4	-	2	Ancient Texts		
4	-	2	Arabic Lexicography and Phonetics		
2	1	1	Computers		
4	-	2	Principles of Education and Educational Guidance		
2	-	1	Crimes of the Baath Regime in Iraq		
2	-	1	English Language2		
6	-	3	Arabic Grammar 3		Third Year 2025-2024
4	-	2	Abbasid Poetry		
4	-	2	Abbasid Prose		
4	-	2	Linguistics		
4	-	2	Research Methodology and Library Science		
4	2	1	Teaching Methods and Techniques		
6	-	3	Ancient Arabic Criticism		
4	-	2	Quranic Text Analysis		
4	-	2	Andalusian Literature		
8	-	4	Simplified Grammar		Fourth Year 2025-2026
4	-	2	Philology		

4	-	2	Administration Measurement and Evaluation		
6	-	3	Modern Arabic Criticism		
4	2	1	Observation and Practicum		
4	-	2	Modern Arabic Poetry		
4	-	2	Modern Arabic Prose		
4	-	2	Comparative Literature		
2	2	-	Graduation Research Project		

Expected Learning Outcomes

Knowledge:

- Understanding teaching methods and strategies.
- Ability to write scientific research.
- Ability to teach various Arabic language subjects.
- Ability to recognize individual differences and cater to students' academic and intellectual levels.

Skills:

- Preparing teaching cadres specialized in Arabic language.
- Training researchers in Arabic language and literature.
- Preparing teachers with leadership and academic skills.

Values:

- Commitment to professional ethics.
- Performing assigned tasks honestly and in harmony with society and the environment.
- Ability to work as part of a team.
- Love of knowledge, science, and continuous development.

Teaching and Learning Strategies

- Theoretical lectures
- Scientific discussions
- Daily, midterm, and final examinations
- Conducting scientific research in the field of specialization
- Using varied teaching methods appropriate to the nature of each course

Evaluation Methods

1. Daily examinations
2. Mid-year examinations
3. Final examinations
4. Instructor assessment through daily discussions
5. Scientific and practical reports and graduation research projects.

Faculty Members

Academic Rank – Specialization – Specific Requirements/Skills (if any) – Faculty Staff

Name	Rank	General Specialization	Specific Specialization	Staff Lecturer
Prof. Dr. Khalil Shukri Hiyas	Literature	Modern Arabic Literature	√	
Prof. Dr. Hani Sabri Ali	Language	Linguistics		√
Prof. Dr. Ammar Ahmad Abdulbaqi	Literature	Modern Arabic Literature	√	
Assoc. Prof. Dr. Basma Mahfouz Abdullah	Literature	Andalusian Literature	√	
Assoc. Prof. Dr. Nuri Saber Mohammed	Rhetoric	Rhetoric		√
Assoc. Prof. Dr. Hilal Mohammed Jihad	Literature	Pre-Islamic Literature		√
Asst. Prof. Dr. Farah Edwar Hanna	Literature	Modern Arabic Literature		√
Asst. Prof. Dr. Khairuddin Ali Al-Hadi Suleiman	Language	Linguistics		√
Asst. Prof. Dr. Laith Fares Ahmed	Language	Grammar		√
Asst. Prof. Dr. Najla Mohammed Hassan	Language	Grammar	√	

Name	Rank	General Specialization	Specific Specialization	Staff Lecturer
Asst. Prof. Dr. Noor Waleed Abd	Language	Linguistics	√	
Asst. Prof. Dr. Tareq Ziyad Mohammed	Literature	Cultural Criticism	√	
Asst. Prof. Dr. Raghad Khalid Mohammed	Rhetoric	Semantics	√	
Asst. Prof. Dr. Khalid Majeed Farhan	Literature	Pre-Islamic Literature	√	
Asst. Prof. Dr. Huda Mohammed Mahmoud	Literature	Prosody & Rhyme	√	
Lecturer Salah Mohsen Hazem	Language	Grammar		√
Lecturer Lamia Hussein Hassan	Literature	Rhetoric		√
Lecturer Melbi Fathi Ahmed	Literature	Late Period Literature		
Lecturer Faraj Ahmed Faraj	Literature	Modern Arabic Literature		
Lecturer Abbas Younis Hamza	Language	Grammar		
Lecturer Marlene Sabri Yohana	Literature	Pre-Islamic Literature		
Lecturer Zahraa Mohammed Kazem	Literature	Modern Arabic Literature		
Lecturer Fouad Salem Rashid	Literature	Islamic Literature		
Lecturer Israa Ghanem Mohammed	Rhetoric	Semantics		
Lecturer Israa Abdulmohsen Taha	Literature	Ancient Arabic Criticism		
Lecturer Bashair Mahmoud Alwan	Language	Grammar		
Lecturer Rafid Omar Sheet	Literature	Abbasid Literature		
Lecturer Rana Mohammed Saleh Ramadan	Language	Morphology		
Lecturer Alaa Akram Jirjis	Literature	Modern Arabic Literature		
Lecturer Abdulrahman Abdulsalam Dawood	Literature	Andalusian Literature		

Name	Rank	General Specialization	Specific Specialization	Staff Lecturer
Lecturer Rana Waleed Mohammed	Language	Grammar		
Lecturer Abduljaleel Mustafa Shaban	Literature	Modern Arabic Literature		
Lecturer Suhaib Hussein Abdullah	Language	Grammar		

Professional Development

Guidance for New Faculty Members:

- **Orientation for New Faculty Members:** The head of the department encourages new instructors to enhance their academic abilities, adhere to lecture schedules, and develop their skills in dealing with students.
- **Professional Development of Faculty Members:** The head of the department encourages faculty to follow lecture schedules, record student attendance, conduct regular examinations, adopt scientific methods in dealing with students, and engage in both classroom and extracurricular activities.

Admission Criteria

Central admission according to the instructions of the Ministry of Higher Education and Scientific Research.

Main Information Sources

1. Prescribed textbooks
2. Instructor's lectures
3. Central and virtual libraries and reputable scientific websites
4. External scientific sources.

Plan for Program Development

1. Update curricula and course materials.
2. Diversify teaching methods and place greater emphasis on the practical aspect.
3. Diversify learning resources and use the latest books and reference materials.

Program Skills Chart													
Expected Learning Outcomes of the Program													
Values				Skills				Knowledge				Mandatory or Elective	Course Name
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Arabic Grammar 1
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Morphology 1
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Rhetoric 1
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Pre-Islamic Arabic Literature
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Language Skills
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Dictionary and Library
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Quranic and Hadith Sciences
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Educational and Developmental Psychology
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Fundamentals of education
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Human Rights and Democracy
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	English Language1
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Computer Science

√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Arabic Grammar 2		Second Year (2025-2026)
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Islamic Literature		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Morphology 2		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Rhetoric 2		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Prosody and Rhyme		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Ancient Texts		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Arabic Lexicography and Phonetics		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Computers		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Principles of Education and Educational Guidance		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Crimes of the Baath Regime in Iraq		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	English Language2		Third Year 2025-2024
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Arabic Grammar 3		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Abbasid Poetry		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Abbasid Prose		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Linguistics		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Research Methodology and Library Science		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Teaching Methods and Techniques		
√	√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Ancient Arabic Criticism		

√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Quranic Text Analysis		Fourth Year 2025-2024
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Andalusian Literature		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Simplified Grammar		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Philology		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Administration Measurement and Evaluation		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Modern Arabic Criticism		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Observation and Practicum		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Modern Arabic Poetry		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Modern Arabic Prose		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Comparative Literature		
√	√	√	√	√	√	√	√	√	√	√	√	Mandatory	Graduation Research Project		